

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. **The Conclusion**

This research was done in order to investigate the effect of using Puppet Show strategy on students' reading comprehension of narrative texts of the eighth grade Islamic Junior High School Al-Muttagin Pekanbaru. Based on the research findings in the previous chapter, the writer provided the conclusions as follows:

- 1. The students' reading comprehension of narrative texts taught without using Puppet Show strategy of the eighth grade students at Islamic Junior High School Al-Muttaqin Pekanbaru was categorized as "Enough" level.
- 2. The students' reading comprehension of narrative texts taught by using Puppet Show strategy of the eighth grade students at Islamic Junior High School Al-Muttagin Pekanbaru was categorized as "Good" level.
- 3. There was a significant difference of means of students' reading comprehension of narrative texts taught without and by using the Puppet Show Strategy of the eighth grade students at Islamic Junior High School Al-Muttaqin Pekanbaru.
- There was a significant effect of using the Puppet Show strategy on the students' reading comprehension of narrative texts of the eighth grade students at Islamic Junior High School Al-Muttaqin Pekanbaru.

In short, teaching reading comprehension by using Puppet Show strategy to the eighth grade students of Islamic Junior High School Al-



Muttagin Pekanbaru was better than students who were taught without using Puppet Show strategy.

The Suggestion

В.

Grounded on the research findings and the effect of Using Puppet Show strategy on students' reading comprehension of narrative texts, the writer would like to give some suggestion especially to the teacher and students as follows:

1. The Suggestion for the Teachers

- a. This strategy is recommended to be applied by the teachers in teaching and learning process, especially in reading subject.
- b. The teachers should support their strategies by using interesting media.
- c. The teacher can also modify the strategy applied by changing the kinds of puppet such as finger puppet, hand puppet, shadow puppet and so forth.
- d. The teacher should construct a relaxed athmosphere, creative and enjoyable learning for students in teaching and learning process because this condition will become one important think to carry the success of material taught.

The Suggestions for the Students

- a. The students should make reading as habitual activity.
- b. The students should have a high motivation in reading English.
- c. The students should be interested in studying English, especially reading subject.

Moreover, there are many kinds of puppet which have not been tried yet such as paper puppet and "wayang". Hopefully, this research is expected to be used and useful as starting points to conduct the better research by developing the other kinds of puppet as the media in teaching learning processes.

Finally, the writer considers that the Puppet Show strategy can be used in other schools to know the effect of the strategy used in teaching reading. It can also be a rel

