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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using 3-2-1 strategy on students' reading comprehension at State Senior High School 1 Kampar Regency comes to conclusion as follows:

1. Students' reading comprehension taught by using 3-2-1 strategy is 76.3.
2. Students' reading comprehension taught without using 3-2-1 strategy is 69.0.
3. The result of the data analysis of independent sample t-test showed the scores of $t_{obtained}$, higher than the score of t_{table} ($2.01 < 4.312 > 2.68$), it means there is a significant difference of students' reading comprehension on report text between those who are taught by using 3-2-1 strategy and taught without using 3-2-1 strategy of State Senior High School 1 Kampar Regency.
4. The result of data analysis is based on inferential statistics which had been identified after conducting the treatment for 6 meetings or 12 class-hours by using 3-2-1 strategy. Besd on the conclution of effect size, $\eta^2 = 0.79$ that could improve **79%** on the reading comprehension.

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B. The Suggestion

Considering the effect of using 3-2-1 strategy on students' reading comprehension in Report text, the writer would like to give some suggestion as follows:

1. Suggestion for Teacher

- a. It is recommended to teacher to use 3-2-1 strategy in teaching and learning process.
- b. The teacher should be creative to improve the students' comprehension in reading text by giving some assignments or home work, especially in the question form of contents of the text, supporting details, which are regarded more difficult for the students.

2. Suggestion for students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
- b. The students should pay more attention to the lesson \ explained by the teacher.
- c. The students should know the content of the text if she/ he reads some texts.

Finally, the writer considers that this research still needs validation from the next researcher who has the same topic as this research.