



## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on data analysis and research finding in chapter IV, finally the writer concluded that the difference of using PQRS strategy on reading comprehension of narrative text at the eight level students of SMPN 30 Pekanbaru came to the conclusions. First, the students' reading comprehension of narrative text taught by using PQRS strategy at the eight level of SMPN 30 Pekanbaru was categorized into good level. The mean score in post test was 76.09. From post test in experimental class, the writer calculated the score to find mean score. The writer got 2435 as total score. Then, the writer categorized the mean score into some categories; the mean score of experimental class was categorized into good level. The total score in pretest was 1995 and mean score was 61.09. Meanwhile, the total score in posttest was 2435 and mean score was 76.09. The writer found the gain mean score from 61.09 to 76.09.

Second, the students' reading comprehension of narrative text taught without PQRS strategy at the eight level of SMPN 30 Pekanbaru was categorized into enough level. The mean score was 65. The writer found 2080 as the total score. Then, the writer categorized the mean score in control group into some categorized. The mean score of control class was categorized into enough level. The total score in pretest was 1925 and mean score was 60.15. Mean while, the total score in posttest was 2080 and mean score was 65. The gain of mean score was s 4.84.

After that, the writer concluded that there was a significant difference of using PQRS strategy on students' reading comprehension of narrative text at the eight level of SMPN 30 Pekanbaru. In conclusion, teaching English by using PQRS strategy at the

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eight level students of SMPN 30 Pekanbaru has given a positive difference on students' reading comprehension of narrative text.

## B. Suggestion

From the conclusion of the research above, the writer would like to give some suggestion as follows:

### 1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy in order to make the students interested in learning English.
- b. The teacher can encourage students' awareness about the importance of reading for their life.
- c. The teacher should construct enjoyable learning for students and support their strategy by using interesting media.
- d. By using PQRS Strategy, the teacher can help the students to find out the outline of the information in the text.

### 2. Suggestion for the Students

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.