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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using Story Pyramid Strategy on students' reading comprehension or not. Based on the explanation from the previous chapter, the data presentation and findings are concluded as follows:

1. The students' reading comprehension of narrative text taught without using Story Pyramid Strategy is categorized into **Enough** level (64.50).
2. The students' reading comprehension of narrative text taught by using Story Pyramid Strategy is categorized into **Good** level (74.67).
3. There is a significant difference of students' reading comprehension of narrative text between taught by using Story Pyramid Strategy and taught without using Story Pyramid Strategy at the eighth grade of Islamic Junior High School of Muallimin Muhammadiyah Bangkinang. The number of significance was $0.00 < 0.05$. Thus, H_a is accepted while H_0 is rejected.
4. There is a significant effect on students' reading comprehension at the eighth grade of Islamic Junior High School of Muallimin Muhammadiyah Bangkinang. The interpretation of Eta square values for effect size was 0.27 and categorized into large effect.

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B. Suggestion

After conducting the research, the researcher would like to give some suggestion to the teacher and the other researchers:

1. Suggestion for Teachers

- a. Story Pyramid Strategy can be one of the choices for the English teacher to help students' reading comprehension of narrative text.
- b. In effort to improve the students' reading comprehension, teacher must be creative to manage the strategy to be used in comprehending the reading text. Based on the research findings, there is an effect of using Story Pyramid Strategy on students' reading comprehension at the eighth grade of Islamic Junior High School of Muallimin Muhammadiyah Bangkinang. Thus, the teacher can apply this strategy in teaching reading comprehension.

2. Suggestion for the Students:

- a. The students should try to understand to use Story Pyramid Strategy in Narrative text.
- b. The students are expected to focus their attention during teaching and learning process so that they can get the point of learning. Furthermore, the students may use Story Pyramid strategy as means for practicing their reading skill.