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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion.

Based on the data analysis explained in chapter IV, the researcher concludes there was significant effect of using Paired Reading (PR) strategy on students' reading comprehension in reading narrative texts of the tenth grade at Senior High School 5 Pekanbaru. It showed that Paired Reading (PR) strategy gave effect on students' comprehension in reading narrative texts in level very high effect.

Based on the explanation above, teaching reading by using Paired Reading strategy on Students' Reading comprehension at Senior High School 5 Pekanbaru was successful.

B. The Suggestion.

Considering the effect of using Paired Reading strategy towards students' reading comprehension, the writer would like to give some suggestion as follows:

1. Suggestion for the Teacher

- a. It is recommended to the teachers to use Paired Reading strategy in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students in teaching reading.

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2. Suggestion for the next Researchers

a. The activity is expected can give valuable reference for the next researchers who are interested in carrying out a research in similar discussion topic. The researcher also expects that this thesis can be guidance for the next researchers who carry out a experimental research.