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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research was conducted to find out whether there is a significant difference between using and without using Vocabulary Journal Strategy on students' Vocabulary Mastery at Junior High School 1 Pangkalan Kuras . Based on the data presentation and data analysis of students' vocabulary mastery from control and experimental class, it showed that the result of students' Vocabulary Mastery taught by using Vocabulary Journal strategy is better than students' Vocabulary Mastery taught without using Vocabulary Mastery strategy.

Therefore, the results of the data analysis could answer the formulation of the problems:

1. The students' Vocabulary Mastery of the eighth grade at Junior High School 1 Pangkalan Kuras taught by using Vocabulary Journal strategy is high. It is concluded that the students' Vocabulary Mastery is good category level (66-79). It can be seen from the result of data analysis. The mean of students' pretest was 75.8
2. Students' Vocabulary Mastery of the eighth grade at Junior High School 1 Pangkalan Kuras taught without using Vocabulary Journal strategy is low. It is concluded that the students' Vocabulary Mastery is enough category

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level (56-65). It can be seen from the result of data analysis. The mean of students' pretest was 61.6

3. There is a significant difference between using and without using Vocabulary Journal Strategy on students' vocabulary mastery at State Junior High School 1 Pangkalan Kuras. It can be seen from the finding of Sig (2-tailed)  $< 0.05$  was  $(0.00 < 0.05)$ . Thus, the writer concluded  $H_a$  is accepted and  $H_0$  is rejected. In other word, there is a significant difference between students' vocabulary mastery taught by using and without using Vocabulary Journal strategy at State Junior High School 1 Pangkalan Kuras
4. There is a significant effect of teaching English using and without using Vocabulary Journal Strategy on students' vocabulary mastery at State Junior High School 1 Pangkalan Kuras. It can be seen from the calculation of effect size  $\eta^2 = 0.30$  or in percentage 30%. It show that Vocabulary Journal Strategy gave effect on students' vocabulary mastery.

## B. Suggestion

Considering the effect of using Vocabulary Journal Strategy on Students' Vocabulary Mastery, the writer would like to give some suggestions as follows:

### 1. Suggestions for the School:

- a. It is recommended to the school to facilitate the teachers to use vocabulary journal strategy.

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- b. It is hoped for the school to facilitate the students to join English program in order to increase their vocabulary mastery that has connection with journal, such as making journal competition.

**2. Suggestion for the English Teacher:**

- a. Teachers should provide authentic ways to help students use their Vocabulary Journals as a tool for learning
- b. Teachers should Encourage students to use their Vocabulary Journals as a resource.
- c. Teacher should guide student how to explore the meaning of word based on vocabulary journal strategy.
- d. Teachers can encourage students' awareness about the importance of vocabulary mastery for their better english.

**3. Suggestion for the Students:**

- a. The students should try to understand using Vocabulary Journal strategy.
- b. The students should have vocabulary journal as a resource
- c. The students should have dictionary as other resource.
- d. The students are also hoped to read as much as possible to increase their vocabulary in order to make they are good at mastery of English language.

Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.