

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was conducted to find out students' reading comprehension in descriptive text before taught by using Drill Method and after taught by using Drill Method of the tenth grade at Darul Hikmah Islamic Boarding School Pekanbaru, and to find out whether there is significant effect before and after taught by using Drill Method on students' reading comprehension in descriptive text of the tenth grade students at Islamic Senior High School of Darel Hikmah Pekanbaru.

Based on the data presentation and data analysis in chapter IV, it showed that the result of the students' reading comprehension in descriptive text after taught by using Drill method is better than the students' reading comprehension in descriptive text before taught by using Drill Method. To analyze the data, the writer adopted paired sample T-test formula by using SPSS 20 version.

The research findings could answer the formulation of the problems presented in the chapter 1:

- a. The students' reading comprehension in descriptive text before taught by using Drill Method at Darul Hikmah Islamic Boarding School Pekanbaru is categorized into "**Enough**" level (56-65). It can be seen from the result of data analysis. The mean of the students' pre-test was 58.93.
- b. The students' reading comprehension in descriptive text after taught by using Drill Method at Darul Hikmah Islamic Boarding School Pekanbaru

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is categorized into “**Good**” level (66-79). It can be seen from the result of data analysis. The mean of the students’ post-test was 79.46.

- c. There is any significant different using Drill Method on students’ comprehension in reading descriptive text of the tenth grade students at Darul Hikmah Islamic Boarding School Pekanbaru. It can be seen from the finding of Sig.(2-tailed) < 0.05 was (0.00 < 0.05). Thus, the writer concluded that H_a is accepted and H_o is rejected. In other words, there was significant difference between students’ reading comprehension in descriptive text after taught by using Drill Method.
- d. There is any significant effect of using Drill Method on students’ comprehension in reading descriptive text of the tenth grade students at Darul Hikmah Islamic Boarding School Pekanbaru. It can be seen from the calculation of effect size $\eta^2 = 0.64$ or in percentage 64%. It show that Drill Method gave effect on students’ comprehension in reading descriptive text.

B. The Suggestion

Based on research conclusion above, it is known that using Drill Method gave significant effect on the students’ comprehension in reading descriptive text. Therefore, the writer suggests the teacher to use this method to improve students’ reading comprehension in descriptive text.



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1. The Suggestion to the School

- a. It is recommended to the school to do evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is hoped that for the school that establishes an English club in order to expand the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in joining English program in order to strengthen the students' motivation in learning English.

2. Suggestion for Teacher

- a. It is recommended to English teacher to use Drill Method in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher can encourage students' awareness about the importance of reading for their life.

3. Suggestion for Students

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.
- c. The students should more often read the English books wherever they are.