

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was conducted to find out whether there is a significant effect of using Preview, Brainstorm, Predict (PBP) Strategy on Reading Comprehension First Year Students SMKNegeriPertanianTerpadu Riau. Referring the data analysis and data presentation explained at the chapter IV, finally the writer concluded as follows:

1. The students' reading comprehension of narrative text taught by using Preview, Brainstorm, Predict (PBP) Strategy at SMK NegeripertanianTerpadu Riau is categorized into **“Very Good Level”** with mean score **83.25**
2. The students' reading comprehension of narrative text taught without using Preview, Brainstorm, Predict (PBP) Strategy at SMK NegeripertanianTerpadu Riau is categorized into **“Good Level”** with mean score **73.61**
3. Based on the data analysis, the score is concluded by comparing the value in the Sig. (2-tailed) is 0.000. It is less than 0.05. Thus, the researcher can conclude that H_a is accepted and H_o is rejected.
4. Based on the result the effect size is 0.22. it means that the using Preview, Brainstorm, Predict (PBP) Strategy at SMK NegeriPertanianTerpadu Riau **Very Large**

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. The Suggestions

Based on research conclusion above, it is known that Preview, Brainstorm, Predict (PBP) Strategy gives significant effect to the students' reading comprehension of narrative text. Therefore, the writer suggests the teacher to use this learning strategy to improve students' reading comprehension of narrative text.

1. Suggestion for Teacher

- a. It is recommended to English teacher to use as and Preview, Brainstorm, Predict (PBP) strategy in teaching alternative and learning process, especially in reading subject.
- b. Giving media in teaching will help the students in understanding English well to improve their English, especially for their reading comprehension. .

2. Suggestion for Students

- a. The students should follow all activities from the teacher of the process of learning English in the classroom.
- b. The students should more often read the English books, especially reading book.
- c. Suggestion to the others especially the headmaster of the school should ask the students to make reading as habitual activity at the school.