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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research finding, the writer concluded:

1. The students' reading comprehension in narrative text taught by using Scaffolding Reading experience strategy of the tenth grade at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru is categorized into "Good" Level
2. The students' reading comprehension in narrative text taught without using Scaffolding Reading experience strategy of the tenth grade at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru is categorized into "Enough" Level
3. Using scaffolding reading experience strategy gives significant effect on students' reading comprehension in narrative text of the tenth grade at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.

Based on the result of the research, teaching reading by using Hot Seat strategy of the tenth grade at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru is better than without using Scaffolding Reading Experience strategy.



B. Suggestion

Considering the effect of Scaffolding Reading Experience Strategy on Students' reading comprehension in Narrative text, the researcher recommends that:

1. Suggestion for the English Teacher:

- a. Teachers should construct creative and enjoyable learning for students.
- b. Teachers should support their teaching by using interesting media.
- c. Teachers can encourage students' awareness about the importance of reading for their life.
- d. Teacher makes reading as habitual activities for students in the school.

2. Suggestion for the Students:

- a. The students should try to understand to use Scaffolding Reading Experience strategy in Narrative text.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students are also hoped to read as much as possible to increase their vocabulary in order to make a good comprehension on the text.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.