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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

After analyzing the previous data, the researcher makes the conclusion.

1. The score of student's vocabulary comprehension at State Junior High School 02 Bangkinang before being taught by using Board Word Games was enough level.
2. The score of student's vocabulary comprehension at State Junior High School 02 Bangkinang after being taught by using Board Word Games was good level.
3. There was a significant effect on student's vocabulary comprehension between before and after being taught by using Board Word Games of the first grade at State Junior High School 02 Bangkinang.

B. The Suggestions

Based on research conclusion above, it is known that using Board Word Game strategy gave significant effect to the students' vocabulary comprehension. Therefore, the researcher suggests the teacher to use method to improve students' vocabulary comprehension.

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1. Suggestion for Teacher

- a. The teacher should support the material/lesson with interesting media or strategy. It is recommended to English teachers to use Board Word Game strategy in teaching and learning especially on students' vocabulary comprehension.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher can encourage students' awareness about the importance of vocabulary comprehension for their life.

2. Suggestion for Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.