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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research was done to find out the effect of using Hot Seat strategy on students' reading comprehension in narrative text at State Junior High School 23 Pekanbaru. So, the researcher can conclude this research as follows;

1. The students' reading comprehension in narrative text taught by using Hot Seat strategy of the eighth grade at State Junior High School 23 Pekanbaru is categorized into **"Good"** level.
2. The students' reading comprehension in narrative text taught without using Hot Seat strategy of the eighth grade at State Junior High School 23 Pekanbaru is categorized into **"Enough"** level.
3. There is a significant effect of using Hot Seat strategy on students' reading comprehension in narrative text of the eighth grade at State Junior High School 23 Pekanbaru.

Based on the result of the research, teaching reading by using Hot Seat strategy of the eighth grade at State Junior High School 23 Pekanbaru is better than without using Hot Seat strategy.



## **B. The Suggestion**

Considering the effect of using Hot Seat strategy on reading comprehension, the researcher would like to give some suggestion as follows:

### **1. Suggestion for the Teacher**

- a. The teacher must be creative and innovative in developing their teaching method particularly or to find out interesting and motivating teaching strategies or methods to assist students' reading comprehension.
- b. It is recommended to teacher to use Hot Seat strategy in teaching reading.

### **2. Suggestion for the Students**

- a. The students should try to understand how to use Hot Seat strategy in comprehending the text.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should always improve their reading comprehension especially about factual information, main idea, vocabulary, reference and inference.

Finally, the researcher considers that this research still needs validation from the next researchers who have the same topic as this research.