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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research was a quasi experimental research that had a purpose to find out the significant effect on students' reading comprehension in narrative text taught using and without using PQRS strategy at Junior High School of Salafiyah Syekh Burhanuddin Kuntu. The problems found in this research, they could not identify factual information, difficult to make inferences of the text, block minded when they were being asked by teacher to make summary and comprehend the message of the text. Then, students were lack of vocabulary which caused them get difficulties to identify the structure and communicative purpose of the text. On the other hand, the students' problem might be not caused by students itself, it might be caused by the inappropriate strategy applied by teacher in teaching and learning process. Therefore, to give that problems, the researcher used PQRS strategy. PQRS strategy is a simple, step by step plan of action any child might adopt when being faced with a reading assignment.

Based on the result of research conducted by researcher it can be concluded that the difference of reading comprehension between students who are taught by using PQRS Strategy and those who are taught without using PQRS strategy at state Junior High School of Salafiah Syekh Burhanuddin Kuntu is as follows:



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1. The students' reading comprehension in narrative text taught by using PQRS Strategy at state Junior High School of Salafiah Syekh Burhanuddin Kuntu is categorized into **“Good”**.
2. The students' reading comprehension in narrative text taught without using PQRS Strategy at state Junior High School of Salafiah Syekh Burhanuddin Kuntu is categorized into **“Enough”**.
3. Based on the result, the score concluded by comparing the  $t_{obtained}$  and the probability value in the Sig. (2-tailed) is 0.000. Thus, the researcher can conclude that  $H_a$  is accepted and  $H_o$  is rejected.

## B. The Suggestion

Based on research conclusion above, it is known that PQRS Strategy gives significant effect on students' reading comprehension of narrative text. Therefore, the researcher suggests the teacher to use this learning strategy to improve students' reading comprehension in narrative text.

### 1. Suggestion for Teacher

- a. It is recommended to English teacher to use PQRS strategy in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher should support her/his strategies by using interesting strategy.

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d. The teacher can encourage students' awareness about the importance of reading for their life.

**2. Suggestion for Students**

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.
- c. The students should read more the English books. Read the books wherever you are, because "the more you read, the more you get".

**3. Suggestion for the other researcher**

- a. This research is one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
- b. There many other strategies to make teaching and learning process more effective and interesting. The researchers are expected to find new strategies, methods, techniques, and approaches.