

## **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

# A. Conclusion

This research was conducted to find out whether there is a significant  $\frac{60}{5}$  effect of using Book Box Strategy on reading comprehension or not. Based on the explanation from the previous chapters, the data presentation and findings are concluded as follows:

- 1.  $H_0$  is rejected and  $H_a$  is accepted. It means that there is significant difference of using book box on students' reading comprehension of narrative at Islamic Senior High School Hasanah Pekanbaru and there is a large effect obtained from students' reading comprehension of narrative text scores taught by using Book Box Strategy.
- 2. Ho is rejected and Ha is accepted. It means that there is significant effect of using book box on students' reading comprehension of narrative at Islamic Senior High School Hasanah Pekanbaru.

## **B.** Suggestion

Considering the effect of using book box strategy on reading comprehension, the writer would like to give some suggestion as follows:



### 1. Suggestion for Teachers

- a. It is recommended to teacher to use book box strategy in teaching reading.
- The teacher should be creative to improve the students' b. comprehension in reading text by giving some assignments or homework, especially the question in form of content of the text and supporting details, which is regarded more difficult for the students.
- 2. Suggestion for Students
  - a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
  - b. The students should pay more attention to the lesson explained by the teacher.
  - The students should know the content of the text if they read some с. texts.
- 3. Suggestion for the Other Researcher
  - This research by using book box strategy in teaching English is one of a. the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
  - b. There are many other strategies include book box strategy that can make teaching and learning process more effective and interesting.



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The researchers are expected to find new strategies, methods, techniques, and approaches.



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