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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research had been conducted by interviewing foreign students and their classmates at State Islamic University of Sultan Syarif Kasim Riau. This study had investigated about factors promoting and factors hindering underlying foreign students to use English. The writer discovered there were five factors that influenced foreign students to use English, i.e. learning orientation, social influence, self- confidence, language anxiety and interlocutors.

Based on findings of the research the writer found two dominant factors of factors promoting and factors hindering of foreign students in using English. Both factors were considered as the most important factors influenced foreign students' willingness to use their English, i.e. social influences and language anxiety. These factors were also supported by other factors.

Social influences were as the dominant factor in factors promoting of foreign students in using English. This factor was being the most important because the participants admitted that they got much supports from parents. The participants were willing to speak English to please their parents. It was being their biggest motivation to use English. They were also motivated by friends who gave supports in learning English. This

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factor had a big role to other factors. Having the biggest motivaton made them better in achieving their goals. It also could increased their confidence to use English. So, there was no problem anymore related to the interlocutors.

Then, language anxiety was as the dominant factor in factors hindering of foreign students in using English. It related to their apprehension or nervousness. Feeling afraid to get a judgment by people or interlocutors. This factor influenced their confidence because they was too fear to communicate in English. It also could made their friends assume that they were not good in English which friends were known as the indicator of social influences.

**B. Suggestion**

At the end of this research, the writer hopes the finding of this research can give a new knowledge to domestic students and academic environment dealing with foreign students. Knowing about factors promote and also factors hinder underlying foreign students' willingness to communicate, perhaps, it can build a good communication between foreign students and domestic students or everyone as the part of academic environment without any judgment.

The writer also hopes the university. In which, the university can facilitate foreign students in learning English and Indonesian language, such as giving a language course as the preparation for them before starting their campus life. It can help them who still have language

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barriers, especially in using English, because not all foreign students have good English proficiency. It aims at making foreign students successful in learning at the university.

The writer realizes this study is still not perfect yet, so in the present study, next researchers can conduct a deep research about foreign students, there are many interesting issues dealing with foreign students who choose to study abroad, such as gender differences of foreign students in using English.