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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out whether there was a significant effect on students' writing ability in recount text who were taught by using Jumbled Summary strategy. Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. Mean of the students' writing ability in recount text taught by using Jumbled Summary Strategy at State Senior High School 11 Pekanbaru was 75.68. It was concluded that the students' writing ability in recount text was categorized as *Good*.
2. Mean of the students' writing ability in recount text taught without using Jumbled Summary Strategy at State Senior High School 11 Pekanbaru was 62.72. It was concluded that the students' writing ability in recount text was categorized as *Less*.
3. There is a significant different on students' writing ability in recount text taught by using Jumbled Summary Strategy at State Senior High School 11 Pekanbaru.
4. The result of calculating effect size was 0.74. It is categorized *large effect*. In other words, it can be concluded that there was a significant effect on students' writing ability in recount text taught by using Jumbled Summary Strategy at State Senior High School 11 Pekanbaru.

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## B. Suggestion

Based on the research conclusions above, it is known that the use of Jumbled Summary Strategy in the classroom can improve students' writing ability. So that, teaching by using Jumbled Summary is one of the solutions for the English teacher in order to improve students' ability, especially in writing skill.

### 1. Suggestion for the teacher :

- a. The teacher teaches constantly to use Jumbled Summary strategy.
- b. Teacher should encourage students' awareness about the importance of writing for their life.
- c. Building up creative and enjoyable learning for students should be developed by the English teacher.
- d. Teachers should support their teaching strategies by using interesting and representative media.
- e. Teacher should encourage all of the students in the classroom to be active in group discussion.

### 2. Suggestion for the students:

- a. The students should be accustomed to practicing to write English text.
- b. The students make such kinds of opportunities to practice English.
- c. The students never feel bored in practicing their writing skill.
- d. The students should discuss and share with their teacher and friends about English to improve their writing ability.

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**3. Suggestion for the other researchers:**

- a. The researchers always watch the development of education.
- b. The researchers are enforced to be agents of change in education.

Finally, the researcher hopes that all of these research finding, conclusion and suggestion will be beneficial contributions especially for both English teacher and students of SMAN 11 Pekanbaru and all the reader.