

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis explained in the chapter IV, the research about the effect of using list-group-label strategy on students' reading comprehension at Junior High School Telkom Pekanbaru comes to the conclusion as follows:

1. The students' reading comprehension in descriptive text after being taught by using list-group-label strategy at Junior High School Telkom Pekanbaru is categorized into **“Good”** with mean score 78.33.
2. The students' reading comprehension in descriptive text before being taught by using list-group-label strategy at Junior High School Telkom Pekanbaru is categorized into **“Enough”** with mean score 56.46.
3. The mean score of students' pretest (56.46) and posttest (78.33) shows that there is a significant difference after using list-group-label strategy and before using list-group-label strategy on students' reading comprehension in descriptive text at Junior High School Telkom Pekanbaru.
4. Based on the data analysis showed that there was significant effect. The significant was  $0.000 < 0.05$ , it means that  $H_a$  is accepted while  $H_o$  is rejected. The effect size for this research is about 0.82 and it is categorized into large effect.



### Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## B. Suggestion

Based on research conclusion above, it is known that List-Group-Label Strategy gave significant effect on the students' reading comprehension of descriptive text. Therefore, the writer suggests the teacher to use this learning strategy to improve students' reading comprehension in descriptive text.

### 1. Suggestion for Teacher

- a. It is recommended for English teacher to use List-Group-Label Strategy in teaching learning process.
- b. Teacher should construct creative and enjoyable learning for students.
- c. Teacher should support their techniques by using interesting media.
- d. Teacher can encourage students' awareness about the importance of reading for their life.
- e. Teacher makes reading as habitual activities for students in school.

### 2. Suggestion for Students

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.
- c. The students should more often read the English books. Read the books wherever you are, because "the more you read, the more you get"