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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out whether there is a significant correlation between students' understanding of skimming and scanning techniques and their reading comprehension or not. Based on what have been discussed, presented and analyzed in the chapters before, the researcher concludes that:

1. The first grade students' understanding of skimming technique at Dwi Sejahtera Vocational High School Pekanbaru is categorized into **“good”** level, which is 25.7% of students got point 75.
2. The first grade students' understanding of scanning technique at Dwi Sejahtera Vocational High School Pekanbaru is categorized into **“good”** level, which is 30% of students got point 75.
3. The first grade students' reading comprehension at Dwi Sejahtera Vocational High School Pekanbaru is categorized into **“good”** level, which is 22.9% students got point 80.
4. There is a significant correlation between students' understanding of skimming and scanning techniques and their reading comprehension of the tenth grade student of Dwi Sejahtera Vocational High School Pekanbaru, which is include into **“strong”** level with R square value 0.738.

5. Students' understanding of skimming technique 30% influenced reading comprehension and scanning technique influenced reading comprehension 18% and 52% was influenced by other factors

### **B. Suggestion**

Based on the writer's finding, it is better to suggest English teachers and students. For the teachers, the activity of reading comprehension would be better focus on the skimming and scanning techniques by the teacher in order that the good reading comprehension could be achieved. For the students, the skimming and scanning techniques will help in increasing skimming and scanning. So, we have to do more skimming and scanning techniques to get better reading comprehension.

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