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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was done to find out the effect of using Story Telling strategy on students' reading comprehension at state Junior High School 20 Pekanbaru.

So, the writer can conclude this research as follows;

1. The students' reading comprehension taught by using Story Telling strategy at State Junior High School 20 Pekanbaru is categorized into **“Good”** level.
2. The students' reading comprehension taught without using Story Telling strategy at State Junior High School 20 Pekanbaru is categorized into **“Enough”** level.
3. There is a significant effect of using Story Telling strategy on students' reading comprehension at State Junior High School 20 Pekanbaru.

Based on the result of the research, teaching reading by using story telling strategy of the seventh grade at State Junior High School 20 Pekanbaru is better than without using story telling strategy. It means that the use of Story Telling strategy is better than conventional strategy.

B. The Suggestion

Considering the effect of using story telling strategy on reading comprehension, the writer would like to give some suggestion as follows:



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1. Suggestion for Teachers

- a. It is recommended to teacher to use story telling strategy in teaching reading.
- b. The teacher should be creative to improve the students' comprehension in reading text by giving some assignments or homework, especially the questions in form of content of the text and supporting details, which are regarded more difficult for the students.

2. Suggestion for Students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should know the content of the text if they read some texts.

3. suggestion for next researcher

- a. Next researchers are expected to give more contribution in conducting the research especially for reading comprehension.
- b. This research is expected to be one of the ways on students' reading comprehension. It is also expected that the findings will be used as a starting point to conduct another research. there are

many other strategies to make teaching and learning more effective.

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