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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are students' motivation in learning English (independent variable) and the students' Language Learning Strategies (dependent variable). Moreover, the researcher concludes based on what has been discussed in the previous chapters, and the conclusions are:

1. The students' reading comprehension taught without using Two Stay Two Stray Strategy in narrative text of the second year at Islamic Junior High School Al-Huda Pekanbaru is categorized low. The mean score of post-test in control class was 63.47.
2. The students' reading comprehension taught by using Two Stay Two Stray Strategy in narrative text of the second year at Islamic Junior High School Al-Huda Pekanbaru is categorized high. The mean score of post-test in experimental class was 81.03.
3. There was a significant effect of using Two Stay Two Stray Strategy on reading comprehension on narrative text of the second year at Islamic Junior High School Al-Huda Pekanbaru. It could be seen from the mean score of pre-test and post-test. The mean score of post-test was higher than pre-test. It also could be seen from the result of independent sample t-test (t_0). Based on the score of t-test ($t_{obtained}$) gathered from SPSS

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Statistics 17.0. It shows that t_o was higher than t_{table} . The finding of t_o is 10.324 while $df=74$, at the level significance of 5% is 2.00 and the level significance of 1% is 2.65. It can be read that $2.00 < 10.324 > 2.65$. Thus, the researcher could conclude that H_a was accepted and H_o was rejected. In other words, there was significant effect of using Two Stay Two Stay Strategy on reading comprehension on narrative text of the second year at Islamic Junior High School Al-Huda Pekanbaru.

In conclusion, teaching English by implementing Two Stay Two Stay Strategy at the second year students of Islamic Junior High School Al-Huda Pekanbaru is successful to improve their reading comprehension.

B. Suggestion

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have a discussion and share information with their friends about English to improve their reading comprehension.

- c. The students should practice their English whenever they are.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about reading comprehension.
- b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.

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