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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out if there is a significant correlation between students' learning styles and their English learning achievement. Based on what had been discussed, presented and analyzed in the previous chapter, the researcher concludes that:

1. There is a significant correlation between learning styles and English learning achievement at seventh grade students of State Junior High School 5 Tapung because the value of Sig. 2 sided = 0.013 is smaller than $P\alpha = 0.05$.
2. From the 51 students of seventh grade at State Junior High School 5 Tapung, their learning style is dominated by visual learners with percentage 41% (21 students). 37 % (19 students) of the population are auditory learners and the last is kinesthetic learners with only 22% (11 students).
3. Based on the record of students' English scores, there are 17% (9 students) categorized into medium score in their English achievement, 58% (29 students) categorized into high score, and 25% (13 students) categorized into very high score.
4. The mean of students' English achievement is 73.51, and it is categorized into medium level.

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5. Visual learners have better English learning achievement rather than auditory and kinesthetic learners. It is based on the cross-tabulation analysis. The output proved that there were 10 visual learners (76.9%) categorized into very high in their achievement while there were only 3 auditory learners (23.1%) that also categorized into very high in their achievement. Lastly, none of kinesthetic learners had very high score in their achievement in English.

B. Suggestion**1. Suggestion for the Teachers**

Teachers should help students discover their own learning styles and provide constructive feedbacks about advantages and disadvantages of various styles. Also, teachers should respect the learners' present preferences and encourage their development, provide teaching intervention and activities that are compatible with the ways the students learn.

2. Suggestion for the Students

Students should know their preferred learning style especially based on their sensory learning style. As the researcher mentioned in chapter II, there are many advantages of knowing the students' learning style. Some of advantages are reducing frustration and stress levels and also expanding students existing learning strategies, understanding how to best study and score

better on examination and test, and gaining insight into their own strengths as well as weaknesses.



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