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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the finding which was described in the previous chapter, the researcher concludes that the “Do You Hear What I Hear” strategy is effective to increase the students’ ability in writing the descriptive text. It can be seen from the mean score of pre-test and post-test. The mean of pre-test showed 59.09 and the mean of post test showed 62.34. The mean score of post-test which was tested after teaching using “Do You Hear What I Hear Strategy” is higher than the pre-test.

Furthermore, the result of the statistical analysis in the research showed the overall significance was .002 which was less than the alpha value 0.05. It means that the H_{a1} (Alternative Hypotheses 1) is accepted. In addition, the result of the effect size of the strategy showed 0.99 which indicated the large effect size of the strategy, it means that H_{a2} (Alternative Hypotheses 2) is accepted.

In addition, the score of the students according to the rater 1 and rater 2 showed that some of the students still got the under passing grade score. The researcher admits there were misunderstanding in the process of teaching and learning when the researcher applied “Do You Hear What I Hear” strategy in experimental class. The researcher just scored the students’ writing and did not give enough feedback to them. But overall, their scores were increased.

B. Suggestion

According to the finding explained previously, the result of statistical calculation showed that the “Do You Hear What I Hear?” strategy is effective in learning writing of descriptive text. Some suggestion for the teaching and learning English is proposed as follows:

1. Suggestion for teachers

Teacher should improve their technique in teaching English especially in teaching descriptive text by using “Do You Hear What I Hear” strategy in order to increase students’ writing ability. Furthermore, teacher should provide enough feedback to students related to their writing.

2. Suggestion for students

In increasing the writing ability, students need to practice a lot and enrich their vocabulary through listening and reading. “Do You Hear What I Hear?” strategy is an appropriate strategy for students to increase their writing ability through retelling the text by writing.

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3. Suggestion for school

There should be a lot of communications among the teacher in the school especially for English teacher. Every English teacher should work together in order to find the appropriate strategy related to the students' condition and interest.

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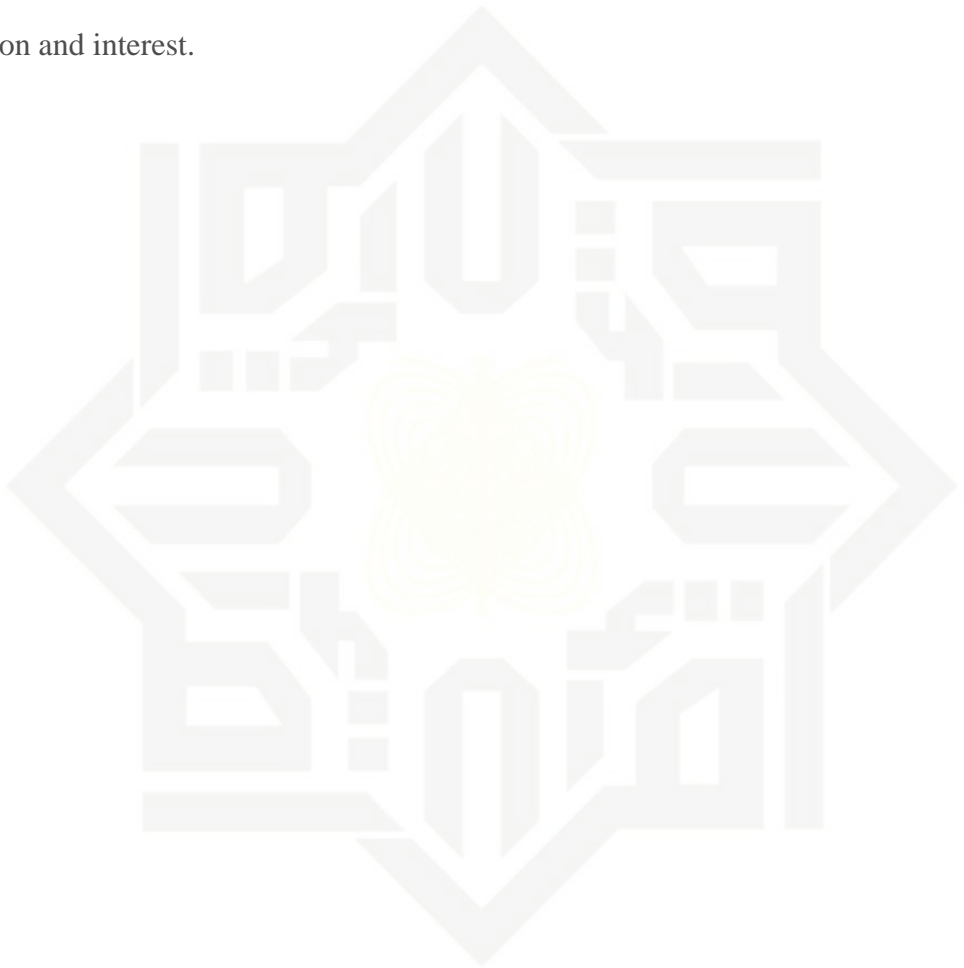
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