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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data presentation and data analysis in the chapter IV, finally the writer concludes that the answer of the formulation of the problem:

1. The tenth grade students of Senior High School PGRI Pekanbaru taught by using TRAVEL Strategy got better reading comprehension than those taught without using TRAVEL Strategy.
2. Using TRAVEL Strategy gave significant effect to students' reading comprehension of narrative text at the tenth grade of Senior High School PGRI Pekanbaru.

In conclusion, teaching reading by implementing TRAVEL Strategy can improve the students' reading comprehension of narrative text at tenth grade of Senior High School PGRI Pekanbaru. It can be concluded that $t_{obtained} = 2.657$ with $df = 64$. In $t_{obtained} = 2.657$ is bigger than $t_{table} = 1.667$ (at significance level of 5%) and $t_{table} = 2.381$ (at significance level of 1%); $1.667 \leq 2.657 \geq 2.381$. It means H_a is accepted and H_o is rejected.

B. Suggestion

Considering the effect of TRAVEL Strategy on Students' reading comprehension of Narrative text, the writer recommends that:

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1. Suggestion for the English Teacher:

- a. In effort to increase the students' reading comprehension, TRAVEL Strategy can be used as one of the choices and it is recommended to English teacher to use this strategy as an alternative to help students' reading comprehension especially in narrative text.
- b. It is also recommended to English teacher to make the students become more highly motivated, active, and creative during teaching and learning process.
- c. Teacher is also hoped to make reading as habitual activities for students in the school.

2. Suggestion for the Students:

- a. The students are also hoped to use TRAVEL strategy as one of the alternative to improve their reading comprehension.
- b. The students should pay more attention, having more motivation, set the goals and expectation to the lesson explained by the teacher.
- c. The students are also hoped to read as much as possible to increase their vocabulary and their reading fluency in order to make a good comprehension of the text.