

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of The Study

Speaking is a means of communication that people express their ideas, feelings, and opinions orally. In speaking, people try to understand what the ideas that the interlocutor means. For example, someone does a discussion to others, the purpose is to express ideas or opinions. Moreover, to be able to speak English fluently, someone needs to practice it in communication frequently. In line with the statements above, Harmer (2001) says “in informal spontaneous conversation we are constantly alert for the reactions of the people we are interacting with ...”. For example, when someone asks a question, she/he will wait us for the answer directly. In contrast with writing, someone does not wait for the answer in written directly.

Speaking becomes one of the important skills in English subject that should be mastered by the students in school. Moreover, in educational institution, speaking is usually become a priority for English language learner to measure their achievement in learning a foreign language. Pertaining with ideas above, Nunan(1989) argues that success in learning a language is measured in terms of the ability to carry out a conversation in the target language. If the students are able to speak English well, they are indicated as successful students in learning

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

language. Therefore, the students need to practice their speaking in term of communication frequently either in the classroom or real conversation.

In fact, speaking English is not easy to develop in many schools because English is a foreign language. The students prefer to use their mother language rather than English. In addition, the environments do not support them to speak English. So, they are not often to use English whether in the classroom or real conversation. That is thereason why students are still difficult to speak English in their life. Those problems usually happen in some schools for example MA Darul Hikmah

MA Darul Hikmah is one of the educational institutions that use School Based Curriculum (SBC) in English teaching and learning process as the current curriculum. There are two curriculums adopted by the school they are *pesantren/ pontren* curriculum and government curriculum. Both curriculums run integrated. Moreover, English is taught twice a week with the time allocation 2x45 minutes at the school. In addition, there are three English teachers teach the students at the school, and only one teacher who teaches English in second grade. The teacher usually uses discussion and asking-answering question to facilitate the students' speaking. The goals of teaching speaking based on SBC are *The students are able to express meaning of transactional and formal interpersonal continuously in daily life, and the students are able to express meaning of short functional texts and monolog in form report, narrative and analytical exposition*".

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Based on preliminary study, the researcher interviewed the English teacher (Dra. Ernawati) and did observation in school and dormitory environments on January 2017. The researcher found that some problems faced by the students, they are: some of the students did not want to speak English in the classroom or their dormitory, some of the students were not confident to speak English but their achievement is good, some of students did not like speaking English, a few of the students had no desire to speak English, a few of students felt that English was so hard to be learned. From the problem above, the researcher assumed that the students still have problem in learning English especially in speaking. It is caused by motivation factors that the students have. In line with the problems above, Brown, (2003) stated that some affective factors that affect speaking ability are anxiety, inhibition, motivation, and self-esteem.

Motivation is needed in order to achieve the goal in learning. According to Harmer(2001), “motivation is some kind of internal drive which pushes someone to do things in order to achieve something”. Besides, Brown (2001) says that, motivation is one of the most important factors in your success. From both statements, it is clear that motivation is a very important factor for students to get their success in learning. There are many types of motivation, but generally motivation is divided into two types.

Intrinsic and extrinsic motivations are types of motivation. Intrinsic motivation comes from inside and extrinsic comes from outside. Dealing

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

with the statement above, Harmer(2001) pointed out that extrinsic motivation is caused by any number of outside factors while intrinsic motivation comes from within the individual. Moreover, according to Deci et al., (1999) “educators consider intrinsic motivation to be more desirable and to result in better learning outcomes than extrinsic motivation” cited in Lai, (2011). In addition, based on Naima’s study, (2013)the researcher found the result that intrinsically motivated students has a better chance to achieve oral proficiency.

In addition, if the students have high intrinsic motivation, they will be more confident to speak, and always practice their speaking. Because, all the things they do, it appears form within them. Besides, there are no external factors forcing them to do something and certainly it will make them enjoy and easy to reach their goal in language learning. From the explanation above, the researcher concludes that intrinsic motivation is needed for the students to achieve their goals in learning language especially in speaking.

Based on the problems stated above, the researcher indicates that it is necessary to conduct a research entitled“**The Correlation between Students’ Intrinsic Motivation and Their Speaking Ability at Second Year of Islamic Senior High School Darul Hikmah Pekanbaru**”.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. The Research Problem**1. The Identification of the Problem**

Based on the preliminary study at Islamic Senior High School Darul Hikmah Pekanbaru, it was found that some of the students were still getting difficulties in learning English especially in term of speaking. To make the problem of the research clearer, the problems of the research had been identified by the questions below:

- a) Why did some of students not speak English neither in the classroom or real conversation?
- b) Why did some of students not confident to speak English?
- c) Why did few students have no desire to speak English?
- d) How does their intrinsic motivation affect students' speaking ability?
- e) Do intrinsic-motivated students have good speaking ability?

2. Limitation of The Problem

Motivation and speaking has many aspects to be investigated. Because of some problems faced by the researcher such as, the time to conduct the research was limited and the school did not allow the researcher to mix both male and female students in some condition in order to take sample. Thus, the researcher needed to limit the problem and focusing on students' intrinsic motivation and their speaking ability on monolog narrative story at second year of female students in Islamic Senior High School Darul Hikmah Pekanbaru.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. Formulation of The Problem

Based on the problem above, the researcher formulated the problems of this research in the following questions:

- a) Is there any significant correlation between students' intrinsic motivation and their speaking ability at second year of Islamic Senior High School Darul Hikmah Pekanbaru?
- b) How is the students' intrinsic motivation at second year of Islamic Senior High School Darul Hikmah Pekanbaru?
- c) How is the students' speaking ability at second year of Islamic Senior High School Darul Hikmah Pekanbaru?

C. Objectives and Significance of the Research**1. Objectives of The Research**

The objectives of the research are as follows:

- a) To find out whether there is a significant correlation between students' intrinsic motivation and their speaking ability at second year of Islamic Senior High School Darul Hikmah Pekanbaru
- b) To know the students' intrinsic motivation at second year of Islamic Senior High School Darul Hikmah Pekanbaru.
- c) To know the students' speaking ability at second year of Islamic Senior High School Darul Hikmah Pekanbaru.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. Significance of the Study

- a) Hopefully these research findings are able to benefit the researcher as a novice researcher in learning how to conduct a research.
- b) The research findings are also expected useful and valuable especially for students and teachers of English at the second year of Islamic Senior High School Darul Hikmah Pekanbaru to be consideration in their teaching and learning English in the future.
- c) Besides, these research findings are also expected to be positive information, especially for those who are aware teaching and learning English as a foreign language or second language.
- d) Finally, these research findings are also expected to be the practical and theoretical information to the development of the theories on English language teaching.

D. Reasons for Choosing the Title.

There were some reasons, why the researcher was interested in carrying out this research, they were:

1. The title of this research is relevant with the researcher's status as a student of English Education Department.
2. The problem of the research is not yet investigated by the other previous writers in this department.
3. The location of the research facilitated the researcher in conduction this research.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

E. The Definition of Key Terms

There are many terms involve this study. To avoid miss understanding and miss perception to the term used in this study, the following terms are necessary definite as follows:

1. Correlation

According to Creswell(2012), correlation is statistical test to determine the tendency or pattern for two or more variables or two sets of data to vary consistently. In other definition, correlation is any of a broad class of statistical relationships involving dependence, though in common usage it most often refers to the extent to which two variables have a linear relationship with each other. In conclusion, correlation is the statistical relationship between two variables in research. It correlate between variables X that is refers to intrinsic motivation and variable Y that is refers to speaking ability.

2. Intrinsic Motivation

According to Ryan and Deci, (2000), “intrinsic motivation is defined as the doing of an activity for its inherent satisfaction rather than for some separable consequences. Pertaining with definition above, Emily R. Lai, (2011) said that “intrinsic motivation is animated by personal enjoyment, interest, or pleasure”. It means that students who intrinsically motivated

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

will enjoy and easy to do something for their own sake because it is appear within themselves.

3. Speaking Ability

According to Cameron (2001), “speaking is the active use of language to express meaning so that peoples can make senses of them”. Besides Wahyudi (2013) said that “speaking is one of productive skill which is the ability in using language orally through sound to present information, produce ideas, express meaning...”. From the definition above, the researcher concludes that speaking is the ability of using language orally to transfer information, ideas, meanings and feelings.

Meanwhile, the term of ability has several definitions. The researcher took the definition from Widgor and Garner (1982) define ability as “systematic observation of performance on task”. In order word ability is “how well a person performs a defined task if he does his best” cited in Lohman (1997).

From definition of both terms, the researcher conclude that speaking ability is how well someone to use their language orally in order to express meanings, feelings, ideas etc.