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BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research was to find out whether there is a significant correlation between students' intrinsic motivation and their speaking ability or not. Based on what had been discussed, presented and analyzed data presentation in the previous chapter. The researcher concludes that There is a significant correlation between students' intrinsic motivation and their speaking ability at second year of Islamic Senior High School Darul Hikmah Pekanbaru. It can be seen from the previous explanation that sig. (2-tailed) value is 0.000. It can be stated that $0.000 < 0.05$. If sig. (2-tailed) value smaller than 0.05 means that null hypothesis (H_0) is rejected while the alternative hypothesis (H_a) is accepted. The value of correlation coefficient (r) is 0.674.

Moreover, the students' speaking ability at the second year of Islamic Senior High School Darul Hikmah Pekanbaru is categorized into enough category/ level it can be proofed by the calculation of speaking score from two raters, and it is found that mean score of students' speaking was 65.67 and the majority of them got score about 60.00-70.00 and it was categorized in enough level of speaking.

Otherwise, the students' intrinsic motivation at second year of Islamic Senior High School Darul Hikmah Pekanbaru is categorized into low level or low motivation it can be seen from mean score of the students' speaking score was

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66.45 and the majority of the students who got score under 66.45 was 16 students with percentage 53.33%

In addition, both motivation (intrinsic and extrinsic) are important to built up, increase and develop students' speaking ability in English language learning. Although the students are intrinsically motivated, the role of outside factor still needs to develop students' motivation such as a teacher should facilitated the students learning activities in the classroom with enjoyable and happy. In the other hand, students with high intrinsic motivation will get better learning outcomes than lower one.

B. Suggestion

Based on the conclusion stated above, the researcher would like to propose several suggestions, for the students to practice English more in order to increase and improve the ability especially in speaking. Also, they can get more practice if they practice it in the dormitory environment because the school has facilitated them by one of the rule of dormitory that the students must speak English and Arabic in certain week.

Moreover, for the English teachers, the researcher suggests to add some activities which can improve students' motivation especially intrinsic motivation such as role play, presentation, etc. Because if the students are intrinsically motivated they will be easy to follow the class they know what they goal in learning and they will try hard to reach their goal in learning

language. Besides, the teacher can give more praise for the students during learning language. It based on some suggestion from some previous researcher which have found that praise can increase students' intrinsic motivation. However, the teachers have to pay attention to the students' motivation means that the teachers have to know which level of their students' motivation in learning English. So that, the teacher can plan what activities that will be conducted in the classroom.

In addition, suggestion for further research, it can be investigated correlation between students' intrinsic motivation with other English skills.

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