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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are the effect of using marginal notes strategy (independent variable) and the students' reading comprehension (dependent variable). The writer did a reasearch about reading comprehension because reading is one of the skills in english, and it is taught in intermediate level.

The method used in this research is experimental research by using quasi-experimental control group design. It uses two classes as sample, one class is experimental class that is treated by marginal notes strategy, then another one is control class that is treated by usual strategy. The data were collected by using test, it is consisted of twenty items. Then the data were analyzed by using SPSS Statistics 20.

After analyzing the data of the research, the writer draws some conclusions. They are:

1. The students' reading comprehension taught without using marginal notes strategy in narrative text of the eighth grade students at As shofa Islamic Junior High School Pekanbaru is categorized good. The mean score of post-test in control class was 69.00.
2. The students' reading comprehension taught by using marginal notes strategy in narrative text of the eight grade students at As shofa Islamic

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3. Junior High School Pekanbaru is categorized good. The mean score of post-test in experimental class was 74.58.
4. There was a significant difference on students' reading comprehension on narrative text between group which was taught by using marginal notes strategy and group which was not taught by using marginal notes strategy. It could be seen from the result of independent sample t-test (t_0) by using statistical analysis independent sample t test, it explained that there was significant difference between pretest posttest of experimental group ($M = 74.58$, $SD = 9.19$) and control group ($M = 69.00$, $SD = 6.77$), in which $t = 2.427$ with $p (0.019) < 0.05$. Thus, the researcher could conclude that H_a was accepted and H_o was rejected. In other words, there was significant difference of using marginal notes strategy on reading comprehension on narrative text of the eight grade students at As-shofa Islamic Junior High School Pekanbaru.

In conclusion, teaching English by implementing marginal notes strategy of the eight grade students at As-shofa Islamic Junior High School Pekanbaru is successful to improve their reading comprehension.

B. Suggestion**1. Suggestion for the Teacher**

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.

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- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.
- c. The students should practice their English whenever they are.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about reading comprehension.
- b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.