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CHAPTER I

INTRODUCTION

A. Background

Reading is a skill that needs by many people especially students in school. As one of the language skills reading takes a part as literacy skills in which the students should be able to read in different purposes. According to Grabe in Celce Mariane (2001, p.153), reading is probably the most important skill in the second language learners in academic context; it is apart that may come an increase in the number of children worldwide who are learning English as a second or foreign language. It means, reading concept is about understanding the idea, in which the students or readers will comprehend the texts that have read by constructing the meaning for them.

In reading process, the more important point is how the readers comprehend the text. The importance of the students' reading comprehension skill is to get success in a variety of school subject areas as well as other achievement. Richards in Nur afni (2014, p.14) stated that reading comprehension perceives a written text in order to understand its content. It is the ability to understand and to find out the information presented in written form event the information is explicitly stated or not in a passage. In line with Taboda Ana (2008, p.9), reading comprehension is an activity that demands high cognitive resources. So, reading is the way to get success in school and life. Reading is also needed for our life, if there is a person who says that reading is a part of their hobbies is not really. In our daily activities

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cannot separate from reading. It can be texts, messages, state on facebook and others.

In English learning process in the school from kindergarten until university, the students try to master all of the language skills. In the line with Cameron Lynne (2001, p.125), the students will get the idea or understanding by reading. Reading brings together visual information from written symbols, phonological information from the sounds those symbols make when spoken, and semantic information from the conventional meaning associated with the words as sounds and symbols. In discourse context understanding by symbols, sounds, words, and concepts the students or reader construct the meaning in their mind. So that, reading comprehension should become the first skill should be mastered by the students.

Then the interesting of the readers also takes a part to understand and get the idea. According to Shnayer (1968, p.6), high interest produce greater comprehension which often enabled a child to read beyond his measured reading ability. It is indicate that the interest takes a part in readers reading to comprehend the text. So that, the teacher should provide the interest text and create the interesting environment in class. As suggested by Donoghue (2006, p.175), there are some factors that influence reading comprehension. They are purpose, active reader, types of the text, the quality of literacy instruction, interest and independent practice. It means that, there is a correlation between these factors on reading comprehension. It is suitable with the researcher title about the correlation between the reading interest and reading comprehension.

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SMA 2 Bangkinang is a Senior High School located in Bangkinang City. As a formal school, this Senior High School provides English to the students, especially for reading skill. This School used National Based Curriculum (K13) permendikbud (2016). Based on the syllabus of Senior High School, the competences of reading are: to understand the purpose of the reading text, to understand the structural of reading text, and to find the main idea of the reading text.

Based on the preliminary study of researcher at Senior High School 2 Bangkinang, showed that some of the students had problems and difficulties in English especially reading. It seen from the score of the students got remedial in learning English especially to comprehend the reading text.

The problems and difficulties to comprehend text faced by the students were because of some factors such as purpose, type of text, quality of literacy instruction, interest and individual practice. One of the some factors is interest of the students in reading text. According to Schiefele in (Ana Taboda), interest has been defined as a relatively stable evaluative orientation toward certain domain and described as a personal investment in an activity. So that, the research is correlation between students' reading interest and their reading comprehension.

In this research, the researcher had interviewed the teacher and students and found some phenomena related between students' interest in reading at the eleventh grade. Some phenomena are as follows:

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1. Some of the students still have score under the standard minimum in reading.
2. Some of the students have interest in reading, but they are hard to comprehend the text.
3. Some of the students comprehend the text, but they are not interest in the text.
4. Some of the students have difficulties to feel interest in the reading text.

Based on the problems depicted above, thus, the researcher is interests in investigating the problem above into a research entitled:

“The Relationship between Students’ Reading Interest and Reading Comprehension at Senior High School 2 Bangkinang”.

B. The Problem**1. Identification of the problem**

To make the problem of this research clear, thus, the problems of this research can be identified as follows:

- a. Why some of the students are have score under the passing grade for reading lesson?
- b. Why some of the students have difficulties to feel interest in the reading text?
- c. Why some of the students are not interest in a reading text?
- d. Why some of the students are not able to comprehend the text?

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2. Limitation of the problem

Based on the identification of the problems above, it is clear that there are some problems in this research considering the limitation of the research. In investigating the problems of this research, thus, these research problems are limited to focus on the correlation between students' reading interest and their reading comprehension especially in narrative text at the eleventh grade.

3. Formulation of the problem

Referring to the explanation above, the problem of this research can be formulated in the following question:

- a. How is the students' reading interest at Senior High School 2 Bangkinang?
- b. How is students' reading comprehension at Senior High School 2 Bangkinang?
- c. Is there any significant correlation between students' reading interest and their reading comprehension at Senior High School 2 Bangkinang?

Objective and Significant of the Research

1. The Objective of the Research

- a. To find out the students' reading interest at Senior High School 2 Bangkinang?
- b. To find out the students' reading comprehension at Senior High School 2 Bangkinang?



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- c. To find out whether there is any significant correlation between students' reading interest and their reading comprehension at Senior High School 2 Bangkinang?

2. The Signification of the Research

Related to the objectives of the research above, the significance of the research is as follows:

- a. For students, Reading interest is one of the most important influence in reading comprehension, students who have a high interest will get easy in understanding and get the idea from the reading text.
- b. Besides, these research findings are also useful and valuable, especially for students and teachers of English at the eleventh grade of Senior High School 2 Bangkinang to be consideration in their teaching and learning process in the future.
- c. The researcher hopes that the result of the research can be used as references for those who want to conduct a research in teaching English.

D. Definition of Term

1. Correlation

Nunan (1992, p.229) has stated that correlation is a set of statistical procedures for testing the strength or the association between sets scores. Correlation is close to relationship or connection (oxford learner's pocket). In this

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research, correlation is defined as the relationship between students' reading interest and students' reading comprehension.

2. Reading Interest

Regarding with Sadoski Mark (2004, p.50), reading interest means the motivation to read and to respond affectively, to seek to enlarge our self understanding and our sense of self worth through reading. On its own part, reading interest is our individual need in understanding and our self curiosity through reading.

3. Reading Comprehension

Jannette (2007, p.2) pointed out that reading comprehension is the process of constructing meaning by coordinating a number of complex processes that include word reading. In this research, reading comprehension means a process of understanding the text, especially in narrative text. In order to get the information and the meaning of the text of the eleventh grade students at Senior High School 2 Bangkinang.

E. Reason for Choosing the Title

The reason why the researcher choose the title as follows:

1. This topic needs to be discussed because the researcher wants to know the correlation between students' reading interest and their reading comprehension.
2. This research is very important to do because it is one of the requirements of academic demand.



3. The topic is relevant to the researcher as one of the students of English Education Department of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

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