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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was an experimental research which has investigated the effect of using anticipation-reaction strategy on students' reading comprehension. It was conducted based on the problem obtained from eighth grade students of Islamic Junior High School Syahrudiniyah Sungai Pagar of Kampar Regency, which the students were having difficulty comprehending reading text and achieving low score in learning English. Therefore, to solve the problem, anticipation-reaction guide strategy was applied in the English teaching and learning process. To obtain the data, pretest and posttest of students' reading comprehension were conducted for both experimental and control class and the data were analyzed by using *Independent Sample T-test* because both of the data were interval.

Based on the data analysis explained at chapter IV, finally, the writer concludes as follow:

1. The students' comprehension in reading narrative text taught by using Anticipation Reaction Guide strategy was good. It can be seen from the mean of pre-test in experimental class which was 54.33, while the post-test was 69.83, it was categorized into good level.
2. The students' comprehension in reading narrative text taught without using Anticipation Reaction Guide strategy was enough. It can be seen

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from the mean of pre-test in control class which was 51.83, while the post-test was 55.17, it was categorized into enough level.

3. There was a significant effect of using Anticipation reaction guide on reading comprehension in narrative text at Islamic junior high school syahrudiniyah Sungai Pagar with the size effect 0.471 (large effect).

B. The Suggestion

Based on the conclusion of this research, the researcher proposed some suggestion as follows:

1. Suggestion for the Teacher

The teacher should establish and conduct joyful, fun, and comfortable classroom instruction through learning strategies such as anticipation-reaction guide strategy in order to make students more motivated and interested in learning English. It aims the students have more opportunities to use language to help them in the learning process and to use the English language independently.

2. Suggestion for the Student

The students have to apply many strategies in learning English especially in reading class. It is because by applying learning strategy such as anticipation-reaction guide strategy, the students are able to learn and study simpler and easier and achieve the high learning achievement.

3. Suggestion for next Reseacher

This reseach is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as stating

point to conduct another research. There are many other techniques to make teaching and learning process more effective.

The next researcher should give contribution in conducting the research especially about reading comprehension.



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