CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are Recognizing Story Structure Strategy (independent variable) and the students' reading comprehension (dependent variable). Here, the researcher concludes based on what has been discussed in the previous chapter and the conclusion are:

1. The students' reading comprehension at the Islamic Junior High School Darel Hikmah Pekanbaru taught by using Recognizing Story Structure Strategy in narrative text is categorized into "Very Good" level. The mean score of post-test in experimental class was 84.08.

2. The students' reading comprehension at the Islamic Junior High School Darel Hikmah Pekanbaru taught without using Recognizing Story Structure Strategy in narrative text is categorized into "Good" level. The mean score of post-test in control class was 74.32.

3. Using Recognizing Story Structure Strategy gives significant difference between the students' reading comprehension of narrative text taught by using and without using recognizing story structure strategy on students' reading comprehension of narrative text of the eighth grade at the Islamic Junior High School Darel Hikmah Pekanbaru.

4. There is a significant effect of using recognizing story structure strategy on the students' reading comprehension of narrative text at the Islamic Junior High School Darel Hikmah Pekanbaru.

In conclusion, teaching English by implementing Recognizing Story Structure Strategy to the students of the Islamic Junior High School Darel Hikmah Pekanbaru is successful to improve their reading comprehension. Hence, the students in that school should have more strategies to make them enjoy to study about the English subject and they are not felling bored in the learning process.

B. Suggestion

1. Suggestion for The Teacher

a. The teacher should be creative in selecting the strategy that can be used in teaching English in order to make the students interested in and not bored.

b. The teacher should give opportunities to the students to share or express their ideas and opinions in front of the class.

c. The teacher should ask the students to be more active students in the process of learning such as do the presentation in front of the class, ask them to read the text to make them to speak, give the students chance to express their ideas in front of the class.

d. The teacher does some interaction to the students about their problems during teaching and learning process, in order to make the teacher know about the problems that may be faced by the students.

e. The teacher may use this strategy to make the students easy to understand about English especially in reading text.

2. Suggestion for The Students

a. The students should more pay attention to the lesson that has been explained by the teacher.

b. The students should have discussion and share information with their friends about English to improve their reading comprehension.

c. The students should practice their English whenever they are.

d. The students should more be confident in presenting their ideas or in reading English textbook.