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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out if there is a significant effect of using SCAIT (Select, Complete, Accept, Infer, and Think) Strategy on students' reading comprehension in narrative text at State Junior High School 18 Pekanbaru.

Finally, the researcher can conclude this research as follows:

- a. The students' reading comprehension in narrative text taught by using SCAIT (Select, Complete, Accept, Infer, and Think) Strategy of the eight grade at State Junior High School 18 Pekanbaru is categorized into **'Good'**.
- b. The students' reading comprehension in narrative text taught without using SCAIT (Select, Complete, Accept, Infer, and Think) Strategy of the eight grade at State Junior High School 18 Pekanbaru is categorized into **'Enough'**.
- c. There is a significant effect taught by using and without using SCAIT (Select, Complete, Accept, Infer, and Think) Strategy on students' reading comprehension in narrative text of the eight grade at State Junior High School 18 Pekanbaru.

Based on the result of the research, it was clear that the use of (Select, Complete, Accept, Infer, and Think) Strategy has given a better effect on the

students' reading comprehension in narrative text. It means that the use of (Select, Complete, Accept, Infer, and Think) Strategy was better.

## **B. Suggestion**

Considering the effect of using (Select, Complete, Accept, Infer, and Think) Strategy on students' reading comprehension, the researcher would like to give some suggestion as follows:

### **1. Suggestion for Teachers**

- a. It is recommended to teacher to use (Select, Complete, Accept, Infer, and Think) Strategy in teaching reading.
- b. The teacher should be creative to improve the students' comprehension in reading text by using many kinds of strategy.

### **2. Suggestion for Students**

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom and fatigue in learning English especially in reading subject.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should know the content of the text if they read some texts.

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