



## REFERENCES

- Arikunto, Suharsimi. 2006. *Dasar-dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. San Fransisco: Longman.
- Clark, F. L., Deshler, D. D., Schumaker, J. B., Alley, G. R., & Warner, M. M. (1984). Visual imagery and self-questioning: Strategies to improve comprehension of written material. *Journal of Learning Disabilities*, 17(3), 145-49.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Educational Research (Vol. 4). Boston: Pearson Education, Inc.
- Denise, Muth. (1974). *Children's Comprehension of Text*. International Reading Association
- G. Woolley. (2011). *Reading Comprehension: Assisting Children with Learning Difficulties*, DOI 10.1007/978-94-007-1174-7\_2, © Springer Science +Business Media B.V.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research: Competencies for Analysis and Applications* (Tenth). United States: Pearson Education, Inc. <http://doi.org/10.1017/CBO9781107415324.004>
- Grabe, W. (2009). *Reading in Second Language: Moving from Theory to Practice*. New York: Cambridge University Press
- Huff, Sarah. *The Effects of Self-Questioning on Reading Comprehension*. Texas Christian University
- Hughes, Arthur. (1989). *Testing for Language Teachers*. Cambridge University Press
- Jansen, Tanja. (2002). *Instruction in Self-Questioning as a Literary Reading Strategy: An exploration of empirical research*. University of Amsterdam.
- Klingner, J., Vaughn, S., & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. Guilford Press
- Kumar, Yogesh. (2006). *Fudamental of Research Methodology and Statistic*. New Age International (P) Limited, Publishers



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:  
 a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.  
 b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- © Hak cipta milik UIN Suska Riau
- State Islamic University of Sultan Syarif Kasim Riau
- Mahdavi, J. N., & Tensfeldt, L. (2013). Untangling reading comprehension strategy instruction: assisting struggling readers in the primary grades. *Preventing School Failure*, 57(2), 77-92
- Muijs, D. (2004). *Doing Quantitative Research in Education with SPSS*. London: Sage Publication.
- Munir, Ahmad and Ricza Tri. (2014). Applicability of Self Questioning Strategy in Comprehending Narrative Text. State University of Surabaya.
- Nunan, D. (1994). *Language Teaching Methodology*. (C.N. Candlin, Ed.) New York: Prentice Hell.
- Pallant, J. (2010). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS. Training*. Australia: Allen & Unwin Book Publisher.
- Patel, M.F & Praven M. Jain. (2008). *English Language Teaching*. Sunrise Publishers & Distributors
- Phakiti, Aek. (2014). *Experimental Research Method in Lnguage Learning*. Bloomsbury London,.
- Rosenshine, B., Meister, C., & Chapman, S. (1996). Teaching students to generate questions: A review of the intervention studies. *Review of educational research*, 66, 181–221.
- Rouse, Christina. (2014). The Effects Of A Self-Questioning Strategy On The Comprehension Of Expository Passages By Elementary Students Who Struggle With Reading. The Ohio State University.
- Safarpoor, Leila. (2015). The Effect of the Self-Questioning Strategy as a Generative Learning Strategy on Iranian Intermediate EFL Learners' Reading Comprehension. *The Asian Journal of English Language & Pedagogy*. ISSN 2289-8689 / e-2289-8697 Vol 3,66-87
- Scott G. Paris and Steven A. Stahl. (2005). *Children's Reading Comprehension and Assessment*. London: Lawrence Erlbaum Associates, Publishers.
- Syafi'i. (2014). *From Paragraph to a Research Report: A Writing of English for Academic Purposes*. Pekanbaru: Suska Press.
- Taylor, L. K., Alber, S. R., & Walker, D. W. (2002). The comparative effects of a modified self-questioning strategy and story mapping on the reading

comprehension of elementary students with learning disabilities. *Journal of Behavioral Education*, 11, 69–87.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



UIN SUSKA RIAU



UIN SUSKA RIAU