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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out the effect of using Self-Questioning Strategy on students' reading comprehension in narrative text at Vocational High School Muhammadiyah 2 Pekanbaru. From the research findings, the researcher can conclude this research as follows:

1. The students' reading comprehension in narrative text taught by using Self-Questioning Strategy of the tenth grade computer engineering of Vocational High School Muhammadiyah 2 Pekanbaru categorized into '**Good**' level at score 66.
2. The students' reading comprehension in narrative text taught without using Self-Questioning Strategy of the tenth grade computer engineering of Vocational High School Muhammadiyah 2 Pekanbaru is categorized into '**Less**' level at score 40.
3. There is asignificant effect in categorize large effect of using Self-Questioning Strategy on students' reading comprehension in narrative text of the tenth-grade computer engineering of Vocational High School Muhammadiyah 2 Pekanbaru

Based on the result of the research, the use of Self-Questioning Strategy has given a better effect on the students' reading comprehension

innarrativetext. It means that the use of Self-Questioning Strategy was better than conventional strategy.

## B. Suggestion

Considering the effect of using Self-Questioning Strategy on reading comprehension, the researcher would like to give some suggestion as follows:

### 1. Suggestion for Teachers

- a. It is recommended to teacher to use Self-Questioning Strategy in teaching reading.
- b. The teacher should be creative to improve the students' comprehension in reading text by giving some assignment or homework.
- c. The teacher should to know how to interact the attention from the students

### 2. Suggestion for Students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should know the content of the text if she/he reads some texts.

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