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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

Based on the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. Based on the research finding of independent sample T-test formula, it can be seen sig (2 tailed) was 0.000 less than 0.05. So, it can be concluded that  $H_0$  was rejected and  $H_a$  was accepted. It shows that there is a significant difference between using and without using Graphic Thinking Organizer Strategy on Students' Reading Comprehension at the eleventh grade of State Senior High School 1 Tanah Putih.
2. From the research finding of Eta Squared formula, it can be seen the effect size was 0.329. So, it is showed that it can be categorized into moderate effect level.
3. Based on research finding, it can be concluded the mean score of students' reading comprehension of report text taught without using Graphic Thinking Organizer Strategy at the eleventh grade of State Senior High School 1 Tanah Putih was 64.68 categorized into **enough** category, whereas the mean score students' reading comprehension of report text taught by using Graphic Thinking Organizer Strategy was 75.15 categorized into **good** category.

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## B. The Suggestion

Based on research findings, the writer would like to give some suggestions especially to the teacher and other writers. From the conclusion of the research above, it is known that using Graphic Thinking Organizer Strategy can give significant effect to students' reading comprehension of report text. Because of that, Graphic Thinking Organizer Strategy can be one of the choices for the English teacher in order to help the students' reading comprehension of report text.

Therefore, English teacher should know how to teach reading by using Graphic Thinking Organizer Strategy. Besides, teacher should also use many ways to encourage students in comprehending report text like:

- a. Teacher should construct creative and enjoyable learning for students.
- b. Teacher should support their strategies by using interesting media.
- c. Teacher makes reading as habitual activities for students in the school.

In addition, there are some suggestion that the writer would like to give to other writers:

- a. The writer hopes this research can be one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.

- b. The writer hopes the other writers find out other techniques to make teaching and learning process more effective and interesting. The writer is expected to find new strategies, methods, techniques, and approaches.



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