

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are students' motivation in learning English (independent variable) and the students' Language Learning Strategies (dependent variable). Here, the researcher concludes based on what has been discussed in the previous chapters, and the conclusions are:

1. The students' motivation in learning English at Senior High School Pembangunan Bagan Sinembah was categorized high with percentage 73,57%
2. The students' language learning strategies at Senior High School Pembangunan Bagan Sinembah was categorized sufficient with percentage 57,47%
3. The choice and use of language learning strategies is correlated with the level of the students' motivation of which the correlation is medium with the correlation 0,463 and since motivation was correlated with language learning strategies, the influence of motivation on language learning strategies is 21.44%.

It means that students' motivation in learning English has influence on the language learning strategies.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Suggestion**1. Suggestion for the Teacher**

The teacher should establish and conduct joyful, fun, and comfortable classroom instruction in order to make students more motivated and interested in learning English. It is in order the students have more opportunities to use language learning strategies to help them in the learning process and to use the English language independently.

2. Suggestion for the Students

- a. The students have to increase their motivation in learning English. It is because by increasing their motivation in learning English.
- b. The students are able to use the appropriate language learning strategies which would end on the high learning achievement.