REFERENCES

Alfaki, I. M. (2015). Vocabulary input in English language teaching: Assessing the vocabulary load in spine five. *International Journal of English Language and Linguistics Research Vol.3,No.1,pp.1-14*, *3*(1), 1–14. https://doi.org/10.1017/CBO9781107415324.004

Atkinson, R. C., & Shiffrin, R. M. (1968). Human Memory: A Proposed System and its Control Processes. *Psychology of Learning and Motivation - Advances in Research and Theory*, *2*(C), 89–195. https://doi.org/10.1016/S0079-7421(08)60422-3

Bott, R. (2014). Word Card Learning Strategy. *Igarss 2014*, (1), 1–5. https://doi.org/10.1007/s13398-014-0173-7.2

Brown, H. D. (2004). LANGUAGE ASSESSMENT Principles and Classroom Practices.

Cohen, L. E. A. (2007). *Research methods in education*. *Research methods in education*. https://doi.org/10.1111/j.1467-8527.2007.00388_4.x

Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education* (Sixth Edit). New York: Routledge.

Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative and Mixed Approaches (3rd Edition)*. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. https://doi.org/10.2307/1523157

Duong, O. T. H., & Nguyen, H. T. (2006). Memorization and EFL Students' Strategies at University Level in Vietnam. *Tesl-Ej*, *10*(September), 1–21. Retrieved from http://www.tesl-ej.org/ej38/a4.pdf

Fran Lehr, M.A., L. (2003). *A Focus on Vocabulary*. https://doi.org/10.1093/elt/ccm085

Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research: Competencies for Analysis and Applications* (Tenth). United States: Pearson Education, Inc. https://doi.org/10.1017/CBO9781107415324.004

Harmer, J., & Thornbury, S. (2002). How to Teach Vocabulary, 185. https://doi.org/10.1007/s13398-014-0173-7.2

He, Y. (2010). A Study of L2 Vocabulary Learning Strategies. *The School of Teacher Education English*, *4*, 40.

Isaksen, S. G. (1998). A Review of Brainstorming Research: Six Critical Issues for Inquiry. *New York*, 1–28.

Jonides, J., Lacey, S. C., & Nee, D. E. (2005). Processes of working memory in mind and brain. *Current Directions in Psychological Science*, *14*(1), 2–5. https://doi.org/10.1111/j.0963-7214.2005.00323.x

Kuo, Y. (2012). Effects of Word Card Strategy versus Word List Strategy on Taiwanese EFL Junior High School Students ' Vocabulary Retention Hsiao-Yun Ho, *9*(1), 26–45.

Lawson, M. J., & Hogben, D. (1996). The Vocabulary-Learning Strategies of Foreign-Language Students. *Language Learning*, *46*(1), 101–135. https://doi.org/10.1111/j.1467-1770.1996.tb00642.x

Lessard-clouston, M. (2012). Vocabulary Learning and Teaching□: Pedagogy , Research , and Resources, (Celt), 1–6.

Mao, Z. (2012). The Application of Task-based Language Teaching to English Reading Classroom. *Theory and Practice in Language Studies*, *2*(11), 2430–2438. https://doi.org/10.4304/tpls.2.11.2430-2438

Mickan, P. (1985). Text-Based Teaching□: Theory and Practice, 15–24.

Nation, I. S. P. (2000). *learning vocabulary in another language*.

Nation, I. S. P. (2001). *Learning Vocabulary in Another Language. Australian Review of Applied Linguistics* (Vol. 30). https://doi.org/10.1016/S0889-4906(02)00014-5

Nation, P., Gu, P. Y., & Lessard-clouston, M. (2007). Book Reviews Focus on Vocabulary.

Nation, I. S. P. (2008). *Teaching Vocabulary: Strategies and techniques.* Boston: Heinle Cengage Learning.

Oxford, R. L. (2003). Language learning styles and strategies□: an overview. *Learning Styles & Strategies*, 1–25. https://doi.org/10.1515/iral.2003.012

Pavlu, I. (2010). Testing Vocabulary, 1–109.

Richards, J., & Schmidt, R. W. (2010a). *L ongman LANGUAGE TeACHING & APPLIED Linguistics*.

Richards, J., & Schmidt, R. W. (2010b). *Longman Dictionary of Language Teaching & Applied Linguistics* (Fourth). London: Pearson Education Limited.

Rossiter, J. R., & Lilien, G. L. (1994). New "Brainstorming" Principles, (June 1994), 61–72.

Thornburry, S. (2013). How to teach vocabualry. *Journal of Chemical Information and Modeling*, *53*(9), 1689–1699. https://doi.org/10.1017/CBO9781107415324.004

Washoe County School District. (2010). Analysis of Student Work, 2009–2010.

Woodworth, R. S. (2010). Psychology , by Robert S . Woodworth.

Wright Group. (n.d.). *Vocabulary Teaching and Learning. Lead 21 Vocabulary Teaching and Learning*.

Yu, L. (2011). Vocabulary Recognition and Memorization □: A Comparison of Two

Methods,46.Retrievedfromwww.divaportal.org/smash/get/diva2:429600/FULLTEXT01.pdf