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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data presentation and data analysis of the students' scores from control and experimental classes in the previous chapters, it showed that the result of students' ability in writing narrative paragraph taught by using Action-Feelings-Setting strategy was better than the students' ability in writing narrative paragraph taught without using Action-Feelings-Setting strategy.

Therefore, the results of the data analysis could answer the formulation of the problems as follows:

1. There is a significant difference between the students' ability in writing narrative paragraph without being taught and taught by using Action-Feelings-Setting strategy at the tenth grade of Islamic Senior High School Darul Hikmah Pekanbaru. The finding of Sig. (2-tailed) was 0.000. It can be read that  $0.000 < 0.05$ . Thus, the researcher can conclude that  $H_a$  is accepted and  $H_o$  rejected.
2. There is a significant effect of using Action-Feelings-Setting strategy at the tenth grade of Islamic Senior High School Darul Hikmah Pekanbaru. It can be seen from the result of effect size was 0.68. Thus, the effect size was categorized as large effect.

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3. The students' ability in writing narrative paragraph at the tenth grade of Islamic Senior High School Darul Hikmah Pekanbaru taught without using Action-Feelings-Setting strategy was categorized into good level. It can be seen from the mean score of pre-test (68.35) and post-test (70.47) of control class that increased 2.12 only.
4. The students' ability in writing narrative paragraph at the tenth grade of Islamic Senior High School Darul Hikmah Pekanbaru taught by using Action-Feelings-Setting strategy was categorized into excellent level. It can be seen from the mean score of pre-test (67.65) and post-test (81.92) of experimental class that increased 14.27 only.

**B. Suggestions**

Based on research conclusion above, it was known that Action-Feelings-Setting Strategy gave significant influence on improving students' ability in writing narrative paragraph. Thus, the researcher suggests:

1. Action-Feelings-Setting Strategy can be one of the choices for English teacher in order to help students in writing. Because of that, the researcher suggests reading this thesis as reference for those who want to know Action-Feelings-Setting Strategy in teaching and learning process.
2. For the reader and other individuals are recommended to use this thesis as one of the reference in finding information about Action-Feelings-Setting Strategy and writing ability in writing narrative paragraph.

3. For the students, they have to interest in writing. The students are hoped to be brave and confident in writing English and pay attention to the teacher that explain the material. Try to always write in English and enjoy learning English with help from the teacher.

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