

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data presentation and data analysis in the chapter IV, finally the researcher concludes the answer of the formulation of the problem as follows:

1. Students reading comprehension of narrative text taught without using NHT technique was categorized into Enough level. It can be seen from the frequency of students' post test score who got 56-65 in control class which was 15 students with the percentage of 42.9 % and the mean score of 63.57
2. Students' reading comprehension of narrative text taught by using NHT technique was categorized into Good level. It can be seen from the frequency of students' post test score who got 66 – 79 in experimental class which was 17 students with the percentage of 48.6% and the mean score of 75.71
3. There was a significant difference between students' reading comprehension taught by using NHT technique and taught without NHT technique. It can be seen from  $t_{\text{obtained}}=5.993$  is bigger than  $t_{\text{table}}=2.00$  (at significance level of 5 %) and  $t_{\text{table}}=2.65$  (at significance level of 1 %).

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

4. There was a significant effect on students' reading comprehension taught by using NHT technique. Eta square was 0.346, it means the effect size has large effect.

In conclusion, teaching reading by implementing NHT technique could improve the students' reading comprehension in narrative text at second year students of State Senior High School 1 Kampar. It can be concluded that  $t_{\text{obtained}} = 5.993$  with  $df = 68$ . In  $t_{\text{obtain}} = 5.993$  is bigger than  $t_{\text{table}} = 2.00$  (at significance level of 5%) and  $t_{\text{table}} = 2.65$  (at significance level of 1%);  $2.00 \leq 5.993 \geq 2.65$ . It means  $H_a$  is accepted and  $H_o$  is rejected.

**B. Suggestion****1. Suggestion for the Students**

- a. The students should be more active in learning by using NHT technique
- b. The students should realize that reading comprehension is very important in their lives, especially in education level.
- c. The students may learn more about components of reading comprehension to make their reading comprehension more perfect.

**2. Suggestion for the Teacher**

- a. The teacher should apply NHT technique in teaching to improve students' reading comprehension.

- b. The teacher should use methods or strategies as many as possible to improve and motivate the students in learning reading comprehension.

### 3. Suggestion for the Next Researcher

The next researcher can use this technique in different level, grade, skill, subject and topic.

#### Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.