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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the explanation from chapter IV, the data presentation and analysis can be concluded as follows:

1. The students' speaking ability taught by using Numbered Heads Together technique (experimental class) at the first year of Junior High School 2 Rambah Samo was categorized into **good level (72.42)**.
2. The students' speaking ability taught without using Numbered Heads Together technique (control class) at the first year of Junior High School 2 Rambah Samo was categorized into **average level (65.31)**.
3. The result of the data analysis showed that $t_0 (t_{\text{observed}}) > t_{\text{table}}$. Where $df = 26$, it was found the level significance of 5% was 2.01 and the level significance of 1% was 2.68. The data showed that t_{observed} was higher than t_{table} ; $2.01 < 5.431 > 2.68$, and $\text{sig. (2-tailed)} < 0.05$; $0.000 < 0.05$, it means that *null hypothesis* (H_0) was rejected and *alternative hypothesis* (H_a) was accepted and the result of effect size was 0.37. It was categorized into **large effect**. It means that there is a significant effect on students' speaking ability taught by using using Numbered Heads Together technique at the first year of Junior High School 2 Rambah Samo.

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B. Suggestion

From the conclusion above, Numbered Heads Together technique can give significant influence to improving students' speaking ability. Thus, the researcher suggests:

1. Numbered Heads Together technique can be as one of the choices for English teacher in order to increase the students' ability in speaking.
2. The students are hoped to be brave, confident, and creative in speaking English and pay attention to the teacher when he/she is explaining the material in front of class. Try to speak in English always and enjoy learning English.
3. The readers are recommended to use this thesis as one of the references in finding information about Numbered Heads Together technique in speaking ability.