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## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

The research objective was to investigate whether or not there would be a significant correlation between students' understanding of simple past tense and their reading comprehension of recount text at the first grade of State Senior High School 1 Sentajo Raya, Kuantan Singingi Regency. Based on the analysis of the data in the previous chapter, the researcher points out some conclusions as follows:

1. The mean score of students' understanding of simple past tense at the first grade of State Senior High School 1 Sentajo Raya is in good level.
2. The mean score of students' reading comprehension of recount text at the first grade of State Senior High School 1 Sentajo Raya is in sufficient level.
3. There is a significant correlation between students' understanding of simple past tense and reading comprehension of recount text at the first grade of State Senior High School 1 Sentajo Raya.

### B. Suggestion

#### 1. For the teacher:

- a. The teacher should make sure that the students understand about simple past tense, therefore they can improve their reading comprehension.
- b. Teacher can encourage students' awareness about the importance of reading comprehension for their life.
- c. Teacher should make reading as habitual activities for the students.

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**2. For the students:**

- a. By understanding simple past tense, students are expected to be able to improve their reading comprehension especially for reading comprehension of recount text.
- b. The more students understand about simple past tense, the more improvement of their reading comprehension of recount text will be.

**3. For the future researcher:**

- a. The future researcher are expected to conduct research about students' understanding of simple past tense and reading comprehension of recount text by using a larger group of students or sample in order to get maximal result.
- b. A new study about students' understanding of simple past tense and reading comprehension of recount text should be conducted by using a new form of instrument such as essay or cloze-task in order to find out the correlation between students' understanding of simple past tense and reading comprehension of recount text.