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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. The students' ability in writing narrative paragraphs of the second grade at State Junior High School 14 Pekanbaru taught without using Draw Label Caption strategy had lower score. It can be seen from the score from pre-test to post-test of control group that increased 1.058 only.
2. Students' ability in writing narrative paragraphs of the second grade at State Junior High School 14 Pekanbaru taught by using Draw Label Caption strategy had higher score. It is presented from the score from pre-test to post-test of experimental group that increased 25.471. It showed that the result of experimental group is better than control group.
3. There is a significant difference by using Draw Label Caption strategy on students' ability in writing narrative paragraphs of the second grade at State Junior High School 14 Pekanbaru. It can be seen from the research finding by using t-test formula, which is $t_{obtained} = 11.475$ with $df = 66$. In $t_{obtained} = 11.475$ is higher than $t_{table} = 1.668$ (at significance level of 5%) and $t_{table} = 2.384$ (at significance level of 1%); $1.668 \leq 11.475 \geq 2.384$. It means H_a is accepted and H_o is rejected.

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4. There is a significant effect of using draw label caption strategy on students' ability in writing narrative paragraphs of the second grade at State Junior High School 14 Pekanbaru. It can be seen from the effect size was 0.71, therefore, the researcher can conclude that there was a large effect.

B. The Suggestion

Considering the effect of using Draw Label Caption Strategy on Students' ability in writing narrative paragraphs, the researcher would like to give some suggestion as follows:

1. Suggestion for the School:

- a. It is recommended to the school to do evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in joining English program in order to strengthen the students' motivation in learning English.

2. Suggestion for the English Teacher:

- a. Teachers should construct creative and enjoyable learning for students.
- b. Teachers should support their techniques by using interesting media.
- c. Teachers can encourage students' awareness about the importance of writing for their life.

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d. Teacher makes writing as habitual activities for students in the school.

3. Suggestion for the Students:

- a. The students should try to understand to use Draw LabelCaption strategy in writing narrative paragraphs.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students are also hoped to read as much as possible to increase their vocabulary in order to make a good writing.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.