

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. The students' ability in writing narrative text in experimental and control groups (the result of pre-test) was not significantly different.
2. The students' ability in writing narrative text in experimental and control groups (the result of post-test) was significantly different.
3. Using Picture Series in teaching writing gave "large effect" on writing ability of the students at MAN Kuok Kampar Regency.

In conclusion, teaching writing by implementing picture series at MAN Kuok Kampar Regency is successful to improve students' ability in writing narrative text in classroom.

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## B. SUGGESTION

From the conclusion of the research above, it is known that using picture series can give significant influence on improving students' ability in writing narrative text. Thus, the researcher suggests:

1. Picture series can be one of the choices for the teacher of English in order to help students in writing. Because of that, the researcher suggests reading this thesis as reference for those who want to know about Picture Series in teaching and learning process.
2. For the readers and other individuals, are recommended to use this thesis as one of the references in finding information about Picture Series and writing ability in narrative text.
3. For the students, they have to be interested in writing. The students are hoped to be brave and confident in writing English and pay attention to the teacher that explain the material. Try to always write in English and enjoy learning English with help from the teacher.