

female students are motivation, social environment, background knowledge, talent, and vocabulary. In short, term of social environment that is a teacher care of students has given the most positive value to male students and term of motivation that is students did not give up while facing difficult word in understanding text has given the most positive value to female students in comprehending report text. In other words, all factors have their own space to support reading comprehension of report text for male and female students at the eleventh social science class of State Senior High School 1 Bangkinang Kota.

B. Suggestion

Term of gender differences can not be ignored in learning language, it is proved by the result of data analysis in chapter IV showed that there is a significant difference of mean score on reading comprehension between male and female students. Therefore, the teachers should be aware if gender has important role in learning achievement especially in reading comprehension of report text. She has to reduce sex biased in the classroom and analyze the seating chart then determine whether there are sex segregations. In addition, the teachers should give more motivation to male students and give chances to increase vocabulary knowledge to female students in comprehending report text.

The students should read scientific passages included report text as habitual activity in order to improve their cognitive skill. Therefore, male students should increase their intrinsic motivation in learning English related to report text. While, female students should increase their vocabulary related to report text.

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