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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables, namely the effect of Fix-Up Strategy as independent variable and reading comprehension as dependent variable.

Based on the data presentation and data analysis of the previous chapter, the result of this research about the effect of using Fix-Up Strategy on students' reading comprehension of recount text of the eighth grade is concluded as follows:

1. The students' reading comprehension of recount text before being taught by using Fix-Up Strategy was categorized into **Enough** level.
2. The students' reading comprehension of recount text after being taught by using Fix-Up Strategy was categorized into **Good** level.
3. There is a significant difference of students' reading comprehension before and after being taught by using Fix-Up Strategy.
4. There is a significant effect of students' reading comprehension before and after being taught by using Fix-Up Strategy.

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B. Suggestion

After concluding the research, the writer gives some suggestion as follows:

1. Suggestion for English teacher

From the conclusion of the research above, it is known that using Fix-Up strategy can give significant effect to students' reading comprehension. Because of that, Fix-Up strategy can be one of the choices for the English teacher in order to help students' reading comprehension. Therefore, English teacher should know how to teach reading by using Fix-Up strategy. Also, the teacher has to be a creative to create interesting way in teaching reading.

2. Suggestion for the Other Researcher

The writer needs a validation from the next researcher that have same topic. So, Fix-Up strategy can be used at the other school to know the effect in teaching reading. Also, this research can be used as the relevant research for the next researcher.

Furthermore, Junior High School 5 Kampar Kiri Hilir should do more activities to improve students' reading comprehension. In conclusion, the writer considers that this study still needs correction from the next researcher that has the same topic as this study.