

CHAPTER V

CONCLUSION AND RECOMMENDATION

There are two parts in this chapter. The first part presents the conclusion of the research. Meanwhile, the second part presents some recommendation for the improvement of Curriculum 2013.

5.1 Conclusion

2013 curriculum is aimed to change the learning paradigm by bringing the student centered and scientific approach as a breakthrough. Through the scientific approach, 2013 curriculum tried to apply the observing, questioning, associating, experimenting and networking as the primary process of the teaching and learning activity, and also by *student centered* method the students were expected to have the passion to dig out and become more independent, creative and skilful in learning.

Based on the participants' perception, 2013 curriculum had a good purpose, in which to change the teaching and learning paradigm. However, the participants are classified into two which had a negative and positive perception on the implementation of 2013 curriculum. There were various opinions from the participants related to the implementation of 2013 curriculum. First, the implementation of Curriculum 2013 being difficult to understand and to implement because this curriculum is new for the participant, less of time for teaching, many preparations need to do and the school does not support the

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facility to implement this curriculum. Second, the participant considered this curriculum is very good to be implemented in school due to this curriculum is appropriate for today condition and to make Indonesian education become better than before.

Besides, the researcher found three factors which influenced the way teachers implemented 2013 curriculum. The first one was training from the government. There are two of four participants had not yet received the training from the government, so it influences participants' perception in implementation this curriculum. Besides, the teachers who were trained by the government showed better understanding about the implementation of 2013 curriculum. Second factor is the understanding from colleague teacher, also influence the participant in implementing 2013 curriculum which it can whether motivate the participants or do not give any impact for the participants. The last factor is school vision such as to produce good character student, also influence the participant in implementing this curriculum.

5.2 Recommendations

In these suggestions, the researcher gave some suggestions to the other researchers, the teachers, and also recommendation for the government.

1. The other researchers

For the other researchers, this research can be used to conduct whether other research related to the implementation of 2013 curriculum

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or another teachers subject. There are various perceptions from English teachers about the implementation of 2013 curriculum, perhaps can give contribution to do further researches for the teachers.

2. The teachers

For the teachers, this research can give inspiration on how to deal with the challenges, not only in terms of curriculum implementation, but also in terms of teachers' competences. Technically, the aim of 2013 curriculum is very good, although the implementation of 2013 curriculum is needed to be improved. Moreover, the teachers should find some strategies in order to encounter the problems in implementing the 2013 curriculum.

3. Fomal Education Institution or University

Before someone become teacher, absolutely the person must study in the university and the specific The faculty of Education and Teaccer Training. The students in this departments should be taught and prepared about the current curriculum which be implemented in school or adjusting the curriculum which issued by government so that after the students graduate, they have already as well prepared teacher. In this regard, hopefully there will be no problems accordance with the teachers' comprehending about the curriculum when teaching.

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4. Government

For the government, the researcher wishes that before implementing the new curriculum, the government should make sure that every teacher has already got the training from the government so that the teachers are skilful in teaching. Moreover, the government needs to have more credible experts to formulate the curriculum and to do the research about the need of students and teachers related to the curriculum such as the facilities and so on, this is important to do in order to the curriculum can address the problem and challenging of the education world and also to compete with other country. So, the teachers will have the same understanding and skill about the implementation of the curriculum.