

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consisted of two variables. They are the effect of silent way method (independent variable) and the students' speaking ability (dependent variable). At this part, the researcher concludes based on what has been discussed in the previous chapter. The mean score of post-test in control class is 58.60 and the mean score of post test in experiment class is 72.40.

Thus, the percentage of coefficient effect was 70% . it means that the effect of using silent way method had high significant on students' speaking ability. From the result of the percentage of coefficient effect above, it can be seen that silent way method contributed 70% for students' speaking ability and 30% was influenced by the other factors.

In concluded that students' speaking ability that was taught without using silent way method is lower than by using silent way method or the students' speaking ability that was taught by using silent way method is better than without using silent way method, and the last silent way method is successful to improve their speaking ability at the eleventh grade of state senior high school Madrasah Aliyah Negeri 1 Pekanbaru.

B. Suggestion

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not feeling.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has the teacher explained.
- b. The students should have discussion and share information with their friends about English to improve their speaking ability.
- c. The students' should practice their English wherever they are.

3. Suggestion for Next Researcher

- a. Next, researcher should give contribution in conducting the researcher especially about speaking ability.
- b. This research is one of the ways in improving students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.