## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

The researcher analyzed lexical densities of reading materials; descriptive and narrative text in when English Rings a Bell textbook for eighth grade for al-Huda Junior High School Tembilahan, after analyzing, the writer concluded that the descriptive text in this textbook had lower lexical density (easily to be understood) while narrative text had quite lexical density. However, there is no the high one (difficult to be understood). It means that the reading texts contained in the *When English Rings a Bell* Textbook are not difficult to be understood.

## **B.** Suggestion

After drawing the conclusion, then the writer would like to give some suggestions as follows:

- For the authors, they can use this study to present the textbook with balance composition between content words and grammatical function words of lexical density in order the students can understanding about the reading text.
- 2. For the English teachers, they can apply the result of this study as feedback on their teaching activities; improve their knowledge and experience in choosing appropriate book, so that the students are better in reading skill.

Finally, the author realizes that this thesis is far from perfection. So that, the criticisms and suggestions are highly expected for the perfection of this thesis. Hopefully, this thesis will be useful for readers and all for us. Aamiin.