

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

This research was correlation research. The objective of this research was to investigate whether or not there is a significant correlation between students' self regulation and their reading comprehension. Based on the analysis of the data presentation and data analysis which had been describes in previous chapter. It can be concluded that:

1. The students' self regulation was 72.1. It can be concluded that students' self regulation at the tenth grade of SMA N 1 Kampar was good.
2. The students' reading comprehension was 79.5. It can be concluded that students' reading comprehension at the tenth grade of SMA N 1 Kampar was good. However, there were some of the students whose score less than 70.
3. There was a significant correlation between students' self regulation and their reading comprehension at the tenth grade of SMA N 1 Kampar. Then, the coefficient correlation in this research was 0.510. It meant there was medium correlation between those variables.

B. Recommendation

Dealing with the conclusion of the research, the researcher would like to give some recommendations are presented as follows:

1. Recommendation for the teacher

The teacher should increase students' self regulation in teaching and learning process in all skills, especially reading comprehension by giving motivation or taking care of them. The teacher also should aware about their students' characteristics, so they can know who is students that have less self regulation. So, the teacher can increase students' self regulation while learning.

2. Recommendation for the students

The students should know their capability in teaching and learning process. They should aware about themselves while learning. If they already aware, they can be more focus and concentration about their reading text.

3. Recommendation for the next researcher:

The next researcher may extend this research to investigate what other skills that may influence by self regulation or vice versa. Then, the next researcher may investigate what factors that can be influence between students' self regulation and reading comprehension.