

CHAPTER I

INTRODUCTION

A. Background of the Problems

In learning English as foreign language in Indonesia, vocabulary is one of important aspects that should be acquired by students including the students of MAN 2 Bengkalis. Therefore, vocabulary is one of the important aspects that have to be learned by students. Vocabulary is one of aspects in English learning. Vocabulary is also one of four linguistic components besides grammar, phonology, and translation. communication; words in speaking (expressive vocabulary) and words in listening (receptive vocabulary). We can produce a vocabulary from the word we heard. It means that vocabulary is all of the words that we produce and receive when we are doing communication. Vocabulary has big contribution to make the students proficient in language skills; reading, speaking, listening, and writing.

Vocabulary will be significant determinants of understudies perception and success in the school. Giving careful consideration should vocabulary dominance is. Additionally important, However The point when curricula accentuate a couple disengaged expressions every week or instructor's testament specifics expression implications in the teachable moment, it may be not enough to back these incredulous domains from claiming Taking in.

Vocabulary extension develops toward taking up strings about expressions. This can world make realised, Similarly as Stein shows, toward an assortment for word-building techniques: exploring topical associations,

lexical fields, word-formation patterns, etymology, complex variety What's more phonetic relations, every last bit manufacture expressions consciousness. Vocabulary plays an important role because it will be connected in every language skill. Vocabulary building is really important for every learning.

Islamic Senior High School 2 Bengkalis is one of the Islamic Senior High Schools in Sungai Pakning. As one of a formal institutions, this school also provides the English lesson for the students, especially in vocabulary mastery. Islamic Senior high school 2 Bengkalis uses curriculum the thirtieth (K13). Regarding to 2013 curriculum, the goal of learning English is to develop the students' communicative competence in interpersonal, transactional, and functional text by using kind of English texts in spoken and written.

Based on researchers observation, with English teacher of MAN 2 Bengkalis, it was found that most of the students at tenth grade of Islamic Senior High School 2 Bengkalis had difficulty in mastering some of vocabulary or they are difficulty in memorize it. They usually were not able to memorize it for a long time, they just can remember it after the teacher give some vocabulary, but after a moment they cannot to mastery it. The students difficulties were reflected from their achievement in mastering the vocabulary. The score of English didnt't achieve the Minimum Criteria Achievement (MCA). The MCA is 76, she found out that from 44 students, only 7 students of the students could reach a very good level, 5 students of the students could reach a good level, and 32 students of the students reach poor level. Their

difficulties in mastering vocabulary, because every question in English Lesson is using English language.

By looking at the fact above, the researcher tried to analyze the problem. Actually there are number of factors that determine the success in vocabulary mastery between male and female.

As for the weakness mentioned above are caused by several factors, it derived from both the students themselves and outside of students. It is states by (Jansen 2010), said male and female have different ability in mastering vocabulary. There is some ability that only showing of one of them. Especially female is more superior than male in some aspect, such as mathematic calculation, vocabulary, found and idea, memoriam and making relation addition. In line with (Chaer 2009), said that for some cases female's brain is superior. It is proved by female's brain have different function with male's, and those difference make females superior. Female's brain is more balance. One of factors is vocabulary mastery between male and female in vocabulary mastery. Based on the problem, and based on the writer's preliminary study at the tenth grade of Islamic Senior High School 2 Bengkalis, the writer can find some phenomena as follow:

1. Some of students are not able to master vocabulary
2. The students are not able to derive vocabulary correctly
3. Most of students are not able to use language correctly in their speaking
4. Some of the students are not able to use vocabulary when speak in the class

5. Some of the students are not able to recognize vocabulary in listening section
6. Some of the students are not able to employ vocabulary when write a text

B. Problem

1. Identification of the Problem

- a. How is students' ability in vocabulary mastery in descriptive text?
- b. How are male and female's vocabulary mastery in descriptive text?
- c. What factors make students' unable to derive vocabulary between male and female?
- d. How good is students' ability in mastering vocabulary in descriptive text?
- e. How good is students' ability in producing vocabulary in descriptive text between male and female?

2. Limitation of the Problem

Based on the identification above, and avoid misunderstanding in this research, the writer only focuses this study on the comparison of vocabulary mastery in descriptive text between male and female students at tenth grade of islamic senior high school 2 Bengkalis.

3. Formulation of the Problem

- a. How is male students' ability in mastering vocabulary in descriptive text at tenth grade of senior high school 2 Bengkalis?
- b. How is female students' ability in mastering vocabulary in descriptive text at tenth grade of senior high school 2 Bengkalis?

- c. Is there any significant difference between males and females' ability in mastering vocabulary in descriptive text at tenth grade of senior high school 2 Bengkalis?

C. Objectives and Significance of the Research

1. Objectives of the Research

- a. To investigate male students' vocabulary mastery in descriptive text at Islamic Senior High School 2 Bengkalis.
- b. To investigate female students' vocabulary mastery in descriptive text at Islamic Senior High School 2 Bengkalis.
- c. To investigate the significant difference between males and females' ability in mastering vocabulary in descriptive text at tenth grade of senior high school 2 Bengkalis.

2. Significance of the Research

- a. Hopefully this reseach is beneficial for the writer as a novice reseacher, especially in learning how to conduct a reseach
- b. These reseach findings are expected to be useful and valuable, especially for students and teachers of english at Islamic Senior High School 2 Bengkalis of Vocabulary Mastery Between Male and Female Students' for their future learning process
- c. These reseach findings are expected to be positive and valuable information, especially for those who are concerned in teaching and learning english as a foreign or second language

- d. Finally, these research findings are also expected to be the correlate and theoretically information to development of theorist on language teaching

D. Reason For Choosing The Tittle

There are some reasons why the writer is interested in carrying out this research, as follows:

1. The tittle of this reseach is relevant with the writer status as the student of English education department
2. The location of this reseach facilitates the writer in conducting the research

E. Definition of the Term

In order to avoid misunderstanding of the terms used in this research, the following terms are necessarily defined as follows:

1. Vocabulary Mastery

Vocabulary is the total number of the words (with their meaning and with rules for combining them) making up the language (Hornby, 1995:985). Vocabulary is the collection of words that an individual knows (Caroline, 2005:121).

2. Descriptive Text

Descriptive text is a text which says what a person or a thing. And the purpose of this text is to describe and reveal a particular person, place or thing.

3. Male and Female (Gender)

Male and female is gender. Gender refers to the socially constructed roles, behaviors, activities, and attributes that a given society considers appropriate for male and female. So, male and female are categories of sex, while masculine and feminine are categories of gender.