

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out the real condition of students' listening comprehension in descriptive text and to find out the most dominant inhibiting factor affecting the students' listening comprehension. Based on the research findings, it could be concluded that the students' listening comprehension in descriptive text was categorized into less level, and the mean score was 33.9375 and the most dominant inhibiting factor affecting the students' listening comprehension was deal with recognizing the words they knew, which showed that 56% of the students sometimes faced this situation.

#### B. Suggestion

Considering the result of students' listening comprehension in descriptive text, the researcher would like to give some suggestion as follows:

1. Suggestion for English Teacher.
  - a. The teacher should be able to give the students high quality audio, because the quality of audio is very important in increase students' listening comprehension.
  - b. The teacher should be able to give the students another audio examples in listening English, not only give them listening audio about text.

- c. The teacher should be able to motivate students to always practice listening the audio, not only at school during teaching and learning process, but also at home or wherever and whenever they could.

1. Suggestion for Students

- a. The students should be able to concentrate when listening the audio.
- b. The students should be able to listening well, although the speaker speak with different accent in the audio.
- c. The students should be able to read the answer options and listening the audio at the same time in order to get the right answer.
- d. The students should be able to always practice in listening English with the various kind of audio, not only listening the audio of text.