

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out, the effect of using Teams Games Tournament (TGT) technique on students' reading comprehension in narrative text at the tenth grade of SMK Taruna Mandiri Pekanbaru. Based of research findings in the previous chapter, the researcher provides the conclusions as follow:

1. The students' reading comprehension taught by using Teams Games Tournament (TGT) technique at the tenth grade of SMK Taruna Mandiri Pekanbaru was categorized into “**Good**” level. It can be seen from the mean score which is 73.79
2. The students' reading comprehension taught without using Teams Games Tournament (TGT) technique at the tenth grade of SMK Taruna Mandiri Pekanbaru was categorized into “**Good**” level. It can be seen from the mean score which is 66.07
3. There is a significant effect of using Teams Games Tournament (TGT) technique on students' reading comprehension at the tenth grade of SMK Taruna Mandiri Pekanbaru. It can be seen from Eta square which 0.15. It means that effect size is large.

Based on the result of this research, it was clear that the use of Teams Games Tournament (TGT) technique has good effect in improving students' reading comprehension.

B. Suggestion

Considering the effect of using Teams Games Tournament (TGT) technique on students' reading comprehension, the researcher would like to give some suggestions, especially to the teacher and students.

1. Suggestion for Teacher

- a. It is recommended to English teacher to use Teams Games Tournament (TGT) technique in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher should support her/his strategies by using interesting media.
- d. The teacher can encourage students' awareness about the importance of reading for their life.
- e. English teacher should habituate English communication with students, whether in the classroom or on every opportunity they could afford.

2. Suggestion for Students

- a. The students should make reading as habitual activity at school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.

- c. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get.”

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about reading subject of narrative text and other kind of texts by using Teams Games Tournament (TGT) or other strategy or media.
- b. This research is one of the ways in improving students’ reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other media can be used to make teaching and learning process more effective and interesting.