CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation in the chapter IV, The researcher concludes that the difference on reading comprehension between students taught by using and without using Paired Reading Strategy at Azzuhra Islamic School Pekanbaru is as follows:

- The students' reading comprehension in narrative text students taught by using using Paired Reading Strategy at Azzuhra Islamic School Pekanbaru is categorized into "Good" with mean score of post-test was 78.66.
- The students' reading comprehension in narrative text students taught by using and without using Paired Reading Strategy at Azzuhra Islamic School Pekanbaru is categorized into "Enough" with mean score of post-test was 65.8.
- There is significant difference between students' reading comprehension in narrative text taught by using and without using Paired Reading Strategy

Based on the data analysis, the score of t-obtained was gathered from SPSS 17.0. It shows that t_0 was higher than t table. The finding of $t_0 5.199$ while the level of significance of 5% was 2.00 and the level of significance of 1% was 1.67. It can be read that **2.00**<**5.199**>**1.67**.

B. The Suggestions

Based on research conclusion above, it is known that using Paired Reading Strategy gave significant effect to the students' reading comprehension in narrative text. Therefore, the researcher suggests the teacher to use this teaching method to improve students' reading comprehension in narrative text.

1. Suggestion for Teacher

- a. It is recommended to English teacher to use using Paired Reading strategy teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher can encourage students' awareness about the importance of reading for their life.

2. Suggestion for Students

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.
- c. The students should more often read the English books wherever they are.